



STATE OF CONNECTICUT  
**BOARD OF REGENTS**  
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Postsecondary Enrollment and Completion Patterns of  
Students from Connecticut Public High Schools:  
An Analysis of Data from the National Student Clearinghouse

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**Connecticut's P-20 Council**

# STATE OF CONNECTICUT BOARD OF REGENTS FOR HIGHER EDUCATION

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*The primary data sources for this report are unit records from the Connecticut State Department of Education and postsecondary and enrollment data from the National Student Clearinghouse.*

*This report was prepared with assistance and consultation from staff at the Connecticut State Department of Education during 2010-11, including Charles Martie, Sarah Ellsworth, and Barbara Beaudin. The findings presented here provide an overview of data released to state high schools and colleges at three workshops in October 2011 about college and career readiness sponsored by the P-20 Council. Members of Connecticut's Interoperability Systems Council also supported this research.*

## **Executive Summary**

Using data from the National Student Clearinghouse, which is available for the first time on a statewide basis at the high school level, this report provides a descriptive overview of college degree and certificate completions among students from Connecticut's public high school class of 2004. The report focuses on college completions because while it is important for students to attend college, it is even more important for them to finish. In this respect, before September 2010, two out of five (41%) public high school students in the class of 2004 completed at least one degree or certificate. Half of these (20% of the class of 2004) completed awards at Connecticut colleges and universities: 13% at public 4-year institutions, 4% at public 2-year institutions, and 3% at private 4-year institutions. The other half (20% of the class of 2004) completed awards at out-of-state colleges and universities: 15% at private 4-year institutions and 5% at public 4-year institutions.

Additionally, the report examines educational pathways students from the public high school class of 2004 took following high school. While 41% of the public high school class of 2004 completed a degree or certificate before September 2010, at least another 33% enrolled at a college or university during this period but did not complete a credential. About another quarter (26%) did not enroll in a collegiate institution during those six years.

As supplementary information, the report examines fall 2009 postsecondary enrollment patterns of the public school class of 2009 using data from the NSC compared to data from the survey of high school seniors in the fall following high school graduation. Among the public high school class of 2009, the proportion that enrolled in college immediately following high school graduation according to verified enrollments from the NSC was 67%, compared to 80% of high school seniors recorded on a fall survey about activities of graduates conducted by the

high schools and reported annually on the ED540 Graduating Class Report. Each of these data collection methods has limitations, and is likely that the actual proportion falls somewhere between these two figures. Indeed, national data from the Integrated Postsecondary Data System (IPEDS) indicate that the proportion of students from Connecticut public and private high schools who enrolled at any college or university in the United States at 72% in 2008 and 73% in 2010.

This research was initiated at the request of the Connecticut P-20 Council to support efforts to improve connections across the state's educational systems and the workforce. These data and other information specific to each high school in the state were released to schools and districts as part of three workshops on college and career readiness held in October 2011. The purpose of releasing these data in a larger report is to make the information more widely available so that schools, colleges and universities, students and parents, policymakers, and other stakeholders can better understand the state's pathways to educational success and can develop partnerships to improve the effectiveness of our educational systems. Further, it is useful to gauge such indicators not in isolation but in the context of all data in the state.

## **Introduction**

Less than half (46%) of 25-34 year olds in Connecticut have completed an associate's degree or higher, ranking the state #7 out of all 50 states in this age group, and the rate at which educational attainment is improving on this metric ranks Connecticut #34 among all 50 states (U.S. Census, 2010; Connecticut Department of Higher Education, 2011). In short, the State's level of educational attainment shows signs of slipping compared to other states. Further, as the costs of higher education have continued to outpace the rate of inflation and as national economic pressures for an educated workforce have increased, policy questions about the effectiveness of educational programs have become more pronounced. The Commission on the Future of Higher Education (2006) empaneled by Secretary of Education Margaret Spellings prominently linked the costs of higher education with a need for accountability, and in recent years, various initiatives, such as those through the Gates Foundation, the Lumina Foundation, and the National Governors Association, have been launched to promote greater efficiencies in the American higher education system with a focus on increasing the number of students who graduate while controlling costs and maintaining if not improving the quality of academic programs and experiences (Matthews, 2010; Reindl & Reyna, 2011).

Central to these efforts is the linkage between high schools and colleges and the need for students to enter college prepared to meet the academic and nonacademic challenges they will encounter (Conley, 2009). While various testing organizations such as ACT (2011) and the College Board have aimed to identify college readiness indicators, in many ways a student's readiness can be operationally defined when the student successfully completes courses and ultimately earns a postsecondary degree or certificate. Nevertheless, most attention on K-12 success has focused on completion of the high school diploma and perhaps enrollment or intent

to enroll in college without significant regard to how students perform in college once they get there, and data about students' college success have not been made widely available to high schools in Connecticut or in other states.

Some studies have attempted to address these gaps in knowledge about student progress by using the Student Tracker Service of the National Student Clearinghouse (NSC). The NSC is a non-profit organization with a nationwide central repository of enrollment status and graduation data. The NSC's database has been demonstrated to provide useful validation and supplementation to the graduation rates collected at the institutional level from a macro perspective (Ewell & Kelly, 2009). Other studies have been conducted at the municipal level, such as a study conducted by Baltimore County Public Schools (Rhodes, 2009) to determine post-secondary enrollment and completion outcomes, and in selected instances states provide this information for all high schools statewide (Nebraska Coordinating Commission for Postsecondary Education, 2009; Georgia Governor's Office of Student Achievement, 2009). This present report, initiated at the request of Connecticut's P-20 Council, provides a descriptive examination of how students in the high school class of 2004 in Connecticut public schools completed programs of study in colleges and universities until September 1, 2010 or about six years following high school graduation. These data are available for the first time on a statewide level by high school.

This research was initiated by the Data Work Group of Connecticut's P-20 Council, a group of state leaders committed to improving transitions between educational systems and the workforce. In January 2010, this Work Group developed a list of research questions that was anchored with the overarching inquiry "What happens to high school graduates by school

district?" with subsequent questions about college enrollment, persistence, and completion as well as ways in which data could be disaggregated (Connecticut P-20 Council, 2010).

These questions were forwarded for consideration to the State's Interoperability Systems Council (ISC), an advisory group assembled to support Connecticut's federal grant to develop a statewide longitudinal data system (SLDS) with members consisting of research and policy officers from the Connecticut State Department of Education (CT SDE), Department of Higher Education (CT DHE),<sup>1</sup> and Department of Labor (CT DOL) as well as higher education institutions. Representatives for early childhood education and independent colleges and universities have since been added. This group determined that given the scope of the questions and the need for unit-record results that included colleges and universities from outside of the state, the most useful and complete data would come from using the National Student Clearinghouse (NSC) services to track students and the degrees they earned.

Further, the ISC recommended the study of these outcomes begin with high school graduates from earlier in the decade (the high school class of 2004) in order to provide sufficient time for them to complete an undergraduate credential. The scope of this study has been structured to be six years in length, from June of 2004 through August 31, 2010, to provide some comparability with the timeframe used by the federal government in tracking graduation rates at 150% of the four years typically required to earn a bachelor's degree.

The scope of this report is limited to completion of the first postsecondary credential (certificate, associate's degree, bachelor's degree, or other degree), enrollment any time during

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<sup>1</sup> Toward the completion of this research project, the Connecticut Department of Higher Education was divided into two new entities: the Office of Financial and Academic Affairs for Higher Education and the Board of Regents for Higher Education (Public Act 11-48).

the first six years following high school graduation, and college enrollment during the first fall semester following high school graduation disaggregated by high school. Data tables accompany this report and will be available online. Future reports are planned to examine factors such as gender, race/ethnicity, and socioeconomic status, although full disaggregation by high school may not be feasible in such cases because cell sizes become small enough to undermine the meaningfulness of the data. Additionally, future reports are planned on more complex enrollment and persistence patterns and how enrollment and completions change over time. Evolution in how the graduating high school class was identified from the early to later part of the last decade, however, may adversely affect the potential to compare these metrics over time.

## **Methodology**

Through a contract with NSC, CT SDE provided a unit-record file of names and other directory information for the public high school class of 2004 for matching to postsecondary enrollment and completion records maintained by NSC. Fields used for matching were first name, last name, middle initial, date of birth, and school attended. NSC matched these records to its extensive national database of postsecondary enrollments and completions using a proprietary matching algorithm and then returned enrollment and completion records to CT SDE. CT SDE stripped this file of all personally identifiable information and forwarded the file to CT DHE for analysis.

Data files returned from the NSC contained multiple records for each beginning and end of enrollment activity, typically one academic term, although enrollment periods could be much shorter depending on student registration activity. NSC's data reporting structure provides very detailed information about student enrollment patterns, including early term drops, withdrawals and subsequent registrations. It also allows for simultaneous enrollment and for gaps in

enrollment to reflect periods when students were not enrolled. These structures provide rich information as well as challenges for analysis.

The underlying analytical principle for this examination of the data was always to count each individual only once, even if multiple records appeared in the NSC data file. To distill this information into a manageable format for an initial descriptive report, a series of rules were identified collaboratively by CT DHE, CT SDE, and CT DOL to determine a reporting hierarchy for enrollment status and completions. Algorithms were developed for fall enrollment, enrollment in a given year, enrollment during any time through August 31, 2010, and completion of the first postsecondary credential.

### *Enrollment*

Students were identified as enrolled in a fall term when the beginning date for enrollment was earlier than October 1 of the year and the end date of enrollment was later than September 30 of the year. Further, to be counted as enrolled in the term, the enrollment status listed in the record from the NSC file was selected to be full-time (“F”), half-time (“H”), less-than-half-time (“L”) or null (not reported), and the length of time for enrollment had to be ten days or longer. When these criteria were applied to the students from the Connecticut public high school class of 2004 for the fall semester immediately following high school graduation, 22,072 records were returned for 20,468 unique individuals. A total of 1,604 individuals had more than one record for this period of enrollment, but 1,155 of these individuals were students with multiple records for the same institution for Fall 2004, and these records represent multiple reporting or updated reporting from colleges to the National Student Clearinghouse. Only 449 unique individuals met the criteria for fall 2004 enrollment and had records for more than one institution.

To eliminate multiple records for the same student in the same time period and establish an unduplicated basis of students, the following hierarchy was established. For duplicated students, the record with highest level of enrollment activity took precedence over records where enrollment status was lower or unreported; for example, full-time enrollment status took precedence over part-time status. In the rare cases where duplicated students remained in the data set, ties were broken by using the record of earliest enrollment that still met the time criteria for determining terms.

Parallel criteria were developed to identify an unduplicated count of students enrolled at any time within a six-year period. These included the same restrictions on enrollment status of full-time, half-time, less than half-time, or not reported as well as a term duration of ten days or longer. For the enrollment at any time, the term end date was restricted to on or after August 15, 2004 and prior to August 15, 2010.

**Table 1. Number of Records and Individuals in NSC Data File for Class of 2004**

	Enrollment Fall 2004	Any enrollment Aug 2004-Aug 2010	First Completion
Total records in 2004 NSC data set	250,037	250,037	250,037
Total unduplicated individuals	35,671	35,671	35,671
Total <u>records</u> meeting enrollment or completion criteria	22,072	211,179	14,727
Total <u>unduplicated individuals</u> meeting enrollment criteria or first completion criteria	20,467	26,220	14,727

Data Sources: National Student Clearinghouse Student Tracker Service and CT SDE Class of 2004

*First Completion*

This examination of these data established the student’s first completed credential as the unit of analysis. Various justifications exist for including certificate completion or associate’s degree completion as success majors (Complete College America, 2010; SHEEO, 2010), although other analyses can be performed using these data.

To standardize degree information, CT DHE processed the data file with an SPSS protocol, provided by the NSC. These steps recoded degree names and majors, which are not

consistently provided by institution, to common labels. This process created a new field that identified degrees as “associates,” “bachelors,” “certificate,” and several other categories. A second protocol was created at CT DHE to assign the type of credential earned when a student record showed a graduation date without the degree information. Completion records with graduation dates but no descriptors for the award type were coded as “associates” when the institution was a two-year institution and “bachelors” when the institution was a four-year institution. These modifications were made prior to the main analysis, and the completed refined data set was returned to CT SDE for their use as well.

As a cautionary note, it is important to observe that many but not all of the students identified in the completions query will have entered in the first fall semester, and for most of the analyses provided in this report, *it is inappropriate to divide the number of completions by the number of enrolled students to derive a graduation rate*. Because calculation of a graduation rate requires identification of a set period of time, the only appropriate calculation of a graduation rate uses the total number of high school graduates as a basis or would restrict enrollment to a particular entry point, such as Fall 2004, and then restrict analysis of completions only to those students entering in that term. A comparison of this sort appears in a subsequent section to demonstrate data validity, but the rest of the report examines postsecondary completions using the number of high school graduates as the basis.

Analysis of the type and level of completions falls outside of the scope of the present study. Discipline or field of study is not consistently present in the data file or reported in such a way that analysis would be simple. The level of the awards are not discussed in detail in this report, but as a point of reference, most (86.0%) of the first awards earned were at the bachelor’s level, and 12.6% were at the associate’s level. Just 1.1% of students earned a pre-baccalaureate

certificate as an award, and a tiny fraction (0.3%) of students earned other credentials. Of the 1,855 students who earned associate's degrees as their first credential, 561 (30.2%) went on to earn a bachelor's degree before September 2010, and of the 156 who earned certificates, 72 (46.1%) went on to earn an associate's or bachelor's degree before September 2010. These figures should be interpreted with caution, since students who entered postsecondary institutions after Fall 2004 would have had less time to complete an academic program.

### **Limitations**

While the NSC provides data with much finer granularity than those reported in the Integrated Postsecondary Education Data System (IPEDS) and may more consistently record actual behavior than does the survey high school graduates administered by each high school, limitations to the data are important to observe in addition to those discussed at length below in the section on validity.

#### *Suppressed data*

Data provided by the NSC represent directory information under the provisions of the Family Education Records Privacy Act (FERPA) and may be released without student consent, except in instances where students have indicated they do not wish this information released. In instances when students requested that an institution withhold their directory information, their records are not reported by NSC. As such, the current analysis likely undercounts enrollments and completions. An estimate of the number of students who blocked release of their directory information nationwide is not currently available, but this report assumes the proportion is not high.

### *Institutional participation*

NSC reports that over 3,300 institutions representing 93% of the national postsecondary enrollment participated in the NSC as of 2010. Nevertheless, eight institutions in Connecticut with a combined Fall 2004 undergraduate enrollment of 6,744 did not participate in NSC during all or almost all of the period covered by this study (Goodwin College, Holy Apostles College and Seminary, Lyme Academy College of Fine Arts, Mitchell College, Paier College of Art, Post University, Sanford-Brown College (formerly Gibbs College), and Trinity College). Just under half (46%) of the 1,119 new students entering these institutions from high school in Fall 2004 were reported in IPEDS as Connecticut residents.

In addition, some colleges and universities began participation in NSC after 2004, and so while their completions are reflected in the data presented here, the initial enrollments following high school are not. These institutions accounted for 2.2% of all student completions statewide in the data set. The institutions of significance (i.e. graduating 50 or more students by summer 2010) that joined NSC after the fall of 2004 include Northeastern University (MA), Sacred Heart University, Roger Williams University (RI), and Albertus Magnus College. On a statewide level, these non-participating and late participating institutions have a very minimal effect on figures reported in this report, but on a local level they could have a more pronounced effect. For instance, to the extent that Waterbury public high schools sent a sizeable proportion of students to Post University which has never participated in NSC, the figures presented in this report will underreport the enrollment and completion rates of their graduates.

NSC does not report enrollment or completion data for non-degree granting institutions, such as cosmetology schools, truck driving schools, or trade apprenticeships, which are often categorized as 2-year or less-than-2-year institutions based on the number of contact hours in

their training programs. The postsecondary activity survey conducted by high schools indicates 2.1% of high school students from 2004 who intended to enroll in college attended a private 2-year institution, a figure that is comparable to an estimate from IPEDS, compared to the NSC figure of just 0.2%.

### *Incomplete academic history*

Some institutions that began participating after 2004 included enrollment and completion data prior to the date of their participation, but many did not. Further, some institutions blocked enrollment status information, so that a null value appeared in place of an indicator full-time, half-time, or less than half-time. Some institutions participated in the completions verification service only and not the enrollment verification service and vice versa.

### *Power of the matching algorithm*

Goldrick-Rab and Harris (2010) detail a number of instances in the Wisconsin Scholars Longitudinal Study in which the matching algorithm produces false negatives (no match when a match should have been made), typically due to one of the factors noted above, as well as false positives (when a match is reported by NSC but should not have been made) as a result of NSC's probabilistic matching algorithm. In their study, NSC's Student Tracker service yielded a 96.3% match rate for the 3,000 students in the study population; match rates were slightly above this level for students attending 4-year institutions (97.5%) and slightly lower (95.2%) for students attending 2-year institutions. Such findings suggest a 4-5 percent undercount due to false negatives from matching procedures. When disaggregated by high school, these effects could be larger or smaller depending on the size of the high school and the number of students for whom a match was not found when it should have been.

### *Identification of the Class of 2004*

CT SDE was able to identify unit records of seniors enrolled in January of 2004, but records of which of these students actually completed their high school diploma were unavailable for upload to NSC. As a result, a few students who were enrolled as high school seniors in January but did not finish all of the requirements for their diploma before the fall will be included in the denominator for calculating enrollment and completion rates. The possibility of using the numbers of graduates by high school reported in the Connecticut Education Data and Research (CEDaR) utility was explored, but data checks generated participation rates of over 100% in some instances, suggesting that this approach would provide less meaningful data than using the number of individuals in the NSC data set as a basis. The difference in these basis amounts could account for as much as a 1.87% undercount in the Fall 2004 college enrollment rate and a 1.35% undercount for the completion rate reported in this study. This limitation does not apply to the class of 2009.

### *Lag time in outcomes*

Postsecondary outcomes of high school graduates necessarily represent trailing indicators. Certainly enrollment outcomes can be recorded with reasonable reliability nine to twelve months following high school graduation, but the more important outcomes of how students fare in their college and university studies take much longer to determine. In effect, the data gathered for this study when disaggregated by high school reflect on policies, programs, curricula and a range of other important features of the educational landscape in 2004 and earlier. Changes in curriculum, policy, personnel, and other areas at the high school level since 2004 will not be reflected in the outcomes of the high school class of 2004 as they moved through their college careers over the next six years.

## Validity

### *Validity of Enrollment Data*

Two primary sources of data exist to validate the enrollment data obtained from NSC: (1) a survey of Connecticut public high school students conducted by high schools in the fall following graduation (subsequently referenced as the ED540 survey) and (2) the Integrated Postsecondary Education Data System (IPEDS) fall enrollment survey which has a required set of items reported by colleges and universities about migration and residence of first time students who completed high schools in the past twelve months.

High schools in Connecticut have primarily determined the college-going behavior of their graduates through a survey of their students in October following high school graduation; this information is reported to CT SDE on the ED540 Graduating Class Report. Results are available by high school and as a statewide aggregate figure through CEDaR. Data from the ED540 survey indicate 76.0% of graduating high school seniors reported attending college in fall 2003, a proportion that increased 5.1 percentage points to 81.1% by 2010. Procedures for data collection can vary widely among high schools, however, with some officials characterizing the instrument as an intent survey. Further, following up with every graduate from a high school graduating class several months following graduation can pose difficulties. These factors suggest that the ED540 survey conducted by the high schools about the graduates likely overestimates actual college-going behavior.

**Table 2. Connecticut Public High School Seniors Intent to Attend College Reported on Survey**

		2003	2004	2005	2006	2007	2008	2009	2010
Total in Class	N	33,665	34,544	35,480	36,222	37,551	38,419	38,266	37,904
Total Reported Going to College	N	25,602	26,877	27,802	28,520	29,692	30,779	30,785	30,755
	Pct	76.0%	77.8%	78.4%	78.7%	79.1%	80.1%	80.5%	81.1%

Data Source: CT State Department of Education CEDaR. Graduation Reports: Graduates Attending 2-Year Colleges and Graduates Attending 4-Year Colleges

In the NSC data set, the proportion of students found to be attending a collegiate 2-year or 4-year institution in the fall semester immediately following high school graduation fell consistently below the rates reported on the ED540 survey conducted by high schools. In fall 2004, 57.4% of the Connecticut public high school class of 2004 was found in the NSC data set, a difference of just over 20 percentage points. By September 2010, however, 76% of the class of 2004 had a verified enrollment in the NSC data set, which is in line with the figure from the ED540 survey, perhaps lending some credence to the characterization of ED540 as a survey that in part captures intent to enroll in lieu of enrollment. Of further note, the proportion of Connecticut public school graduates found to be enrolled in college the fall following graduation increases over time in the NSC data set from 57.4% for the class of 2004 to 66.9% for the class of 2009, an increase of 9.5 percentage points.

**Table 3. Enrollment in Postsecondary Institution in Fall Immediately Following High School Reported in National Student Clearinghouse (NSC)**

		2003	2004	2005	2006	2007	2008	2009
Total in Class	N	34,522	35,671	36,949	33,099	38,603	38,281	38,065
Fall Enrollment Immediately After HS Graduation Found in NSC	N	19,651	20,467	21,374	21,137	24,155	25,316	25,458
	Pct	56.9%	57.4%	57.8%	63.9%	62.6%	66.1%	66.9%

Data Sources: National Student Clearinghouse Student Tracker Service and CT SDE Class of 2004

Both of these data sets appear to have value, and some of the limitations of both suggest that the actual proportion of public high school graduates who enroll in college immediately following high school graduation falls somewhere between these two figures.

The other source of data that can usefully validate NSC enrollment data does just this. This data source is the residence and migration report of first-time students entering postsecondary institutions within 12 months of high school graduation in IPEDS. These figures are reported by colleges and universities as part of the requirements of the program participation agreement for their students to receive Title IV student financial aid. These data are reliable in

that they capture all Connecticut students entering colleges and universities in the United States directly from high school, but they cannot be disaggregated by high school nor can students graduating from public and private high schools be examined separately. Thus, to calculate a college-going rate for the state from this data source, the number of students originating in Connecticut reported in IPEDS to be attending colleges and universities nationwide must be divided by the number of public and private high school graduates from a given year. Because the number of private high school graduates in the state is not readily available in a reliable fashion, the best proxy for this number is the headcount enrollment of 12<sup>th</sup> graders in the state. Further, it is mandatory for colleges and universities to report residence and migration numbers only every other year, and so only even numbered years provide a full count. These figures from IPEDS indicate an increase in enrollment that closely matches the magnitude of increase observed in NSC figures. For students in the Connecticut public and private high school class of 2004, 63.4% were reported in IPEDS as attending 2-year or 4-year institutions, and this figure increased to 73.4% in fall 2010, according to IPEDS early release data. This increase of 10.0 percentage points closely mirrors the 9.5 percentage point increase observed in the NSC data set.

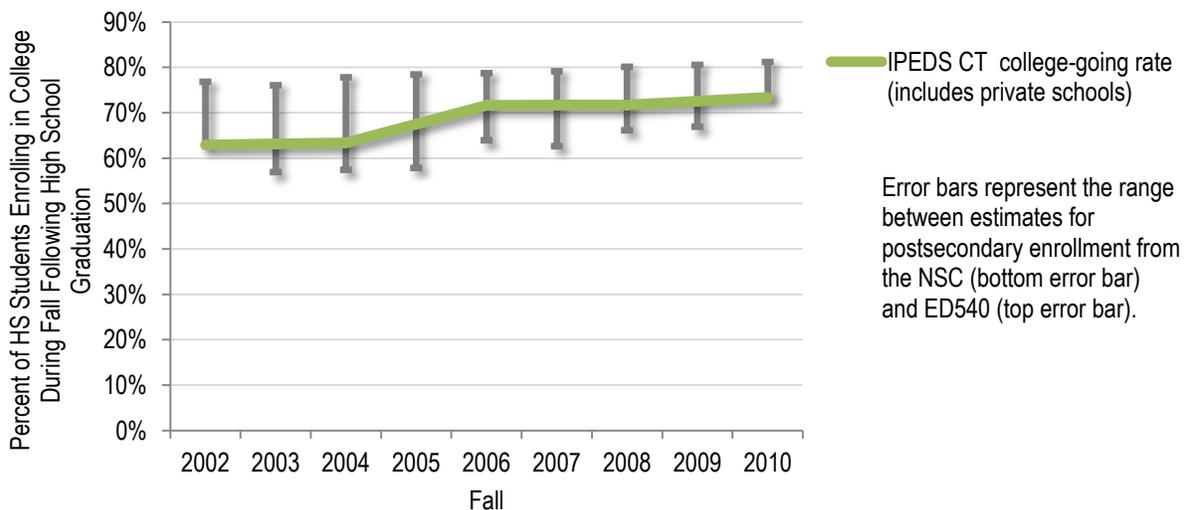
**Table 4. College Enrollment Rate of Public and Private High School Graduates Reported to IPEDS**

	1999-00	2001-02	2003-04	2005-06	2007-08	2009-10
CT Public School HS Graduates	31,562	32,192	34,544	36,222	38,419	37,904
CT Private School Grade 12 Enrollment	4,811	5,335	5,324	5,115	5,829	6,254
Estimated Graduates Statewide	36,373	37,527	39,868	41,337	44,248	44,158
First-time degree/certificate-seeking undergraduate students who graduated from high school in the past 12 months (Connecticut Origin)	22,886	23,596	25,268	29,607	31,728	32,412
Percent attending 2-year or 4-year institution in fall following graduation	62.9%	62.9%	63.4%	71.6%	71.7%	73.4%

Data Sources: **CT Public School Graduates:** 2002 to 2010 from CT Department of Education CEDaR, 2000 from U.S. Department of Education, National Center for Education Statistics, Projections of Education Statistics to 2019; Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1981-82 through 2008-09; and Public School Graduates and Dropouts from the Common Core of Data: School Year 2007-08. (This table was prepared August 2010.) **CT Private School Grade 12 Enrollment:** U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS); these enrollments appear to undercount those reported on CEDaR. **First-time degree/certificate-seeking undergraduate students who graduated from high school in the past 12 months:** U.S. Department of Education, IPEDS Fall Enrollment Survey; origin and migration data are collected as a mandatory item only in even years; 2010 data are from the early release data set and may change slightly during the final adjudication and statistical adjustment process applied by the National Center for Education Statistics.

These differences strongly suggest several important points. First, the ED540 survey may overestimate actual postsecondary enrollment in the fall following high school; for 2004, the college going rate reported on the ED540 survey was 14 percentage points higher than the number of Connecticut public and private high school students who were reported in IPEDS, although in more recent years, this difference dropped to the 7-8 percentage point range. Conversely, the NSC data set may underestimate actual enrollment; the college-going rate in the fall immediately following high school graduation extracted from the NSC data set was 6 percentage points lower than the rate reported in IPEDS, and this difference was between 6 and 8 percentage points in more recent years. Second, it is not clear that reporting practices and institutional comparisons in 2004 are consistent enough with more recent years that comparisons about enrollments immediately following should be made. In fact, because of the limitations discussed above and the examination of validity provided here, comparisons between college going rates in 2004 and those in 2009 should be discouraged.

**Figure 1. IPEDS College-Going Rate of Connecticut Public and Private High School Students**



Data Source: IPEDS Fall Enrollment Survey, CEDaR Graduation Reports, and NSC Student Tracker Service. IPEDS data for odd-numbered years are interpolated as the average of adjacent even-numbered years.

### *Validity of Completions Data*

Establishing the validity of completions data is somewhat more complicated because the NSC provides the only source of data from which completions by origin can be determined. Nevertheless, a comparison of results from the NSC data set with appropriate restrictions applied to the IPEDS graduation rate for full-time first-time students provides some indication of the validity of the data in the NSC data set. Higher education officials and researchers critique the statistics collected through the Integrated Postsecondary Data System (IPEDS) because these figures do not capture all students and set a completion horizon of 3 years for associate's degrees and 6 years for bachelor's degrees, or 150% of normal time to degree (Cook & Pullaro, 2010). More recent surveys have also captured a longer 200% time to degree, although in general this additional time adds just a few percentage points onto the 150% graduation rates (Knapp, Kelly-Reid & Ginder, 2010). In the respect that a same-institution graduation rate of full-time first-time students entering in a fall semester can be used to represent all institutional activity, these critiques are on the mark. When properly contextualized, however, IPEDS graduation rates can be indicative of institutional and student performance (Bailey and Associates, 2005; Ewell & Kelly, 2009), and further, they are useful in the present study for validating the reliability of the NSC data set.

When placing the same controls on the NSC enrollment and completion data used to determine IPEDS graduation rates, differences between the data sources were observed to be small when calculating a 150% completion rate for students who began their college careers at Connecticut's public four-year institutions. The IPEDS 150% completion rate for full-time first-time students entering Connecticut's public four-year institutions in fall 2004 was 59.7%, while for public high school students entering these institutions in the same year, the same-institution

graduation rate was 58.5% when calculating this figure using data from the NSC. Even at the institution level, these differences were no more than 2.5 percentage points and were observed to be as low as 0.5 percentage points – differences easily explained by the exclusion of students from out-of-state high schools and private high schools in the NSC data set. Similarly, among Connecticut’s twelve community colleges, the 150% completion rate was 10.3% compared to a 9.3% rate among students in the NSC data set, and while differences at the institution level occasionally rose as high as five percentage points, the addition of older students who completed high school prior to 2004 and typically graduate at higher rates into the full-time, first-time cohorts of these institutions may help to explain these additional differences.

What is perhaps more interesting, is that completion rates increase when removing the restriction that students must complete their degree or certificate at the same institution where they start their college career. When this restriction is removed for the state’s public four-year institutions, the 150% completion rate for completing a bachelor’s degree rises from 58.5% for the students who started college in Fall 2004 to 66.1%; among all the students in the Connecticut public high school class of 2004 who entered college in Fall 2004, the completion rate for completing a bachelor’s degree rises from 62.1% to 70.9%. These increases in completion rates are comparable to those found by Ewell and Kelly (2009). When further loosening restrictions to allow an associate’s degree or certificate count as a completion, these rates rise about another three and a half percentage points. Among students from the Connecticut public high school class of 2004 who entered Connecticut’s public 2-year colleges in 2004, loosening the first restriction of same-institution completion raises the 150% (3-year) completion rate for an associate’s degree or certificate from 9.3% to just 9.8%, a result that is not surprising, given that most programs to which a student would transfer would take longer than three years. Where real

increases in completion rates are observed is when the time period for students entering associate's programs is extended to six years and restrictions for degree type and institution are lifted. When these adjustments are made, the completion rates of students entering Connecticut's public 2-year colleges in fall 2004 increase from 9.3% to 27.6%. Most of this increase is in fact not a result of transfer but rather two-thirds (68%) of these completions happen at the same institution where the students started and over three quarters (77%) of them are associate's degrees or one-year certificates.

What removing such restrictions means with respect to interpreting these figures, however, is open to debate. While attributing the success of students who begin at 2-year institutions and complete degrees at four-year institutions to institutional effectiveness of the original institution makes some sense, it is less clear that a student who transfers from one 2-year institution to a second 2-year institution represents a success story or when it takes longer than five or six years to complete a 30 credit certificate or 60 credit degree. Similarly, it is possible that when a student begins college at one 4-year institution and then completes a degree at another 4-year institution is indicative of success of the first institution in imparting foundational skills, such activity may also be indicative of a student who overcame a difficult experience at the first institution and succeeded at a second institution in spite of it. It is also difficult to interpret what it means for institutional effectiveness when a student who begins college at a 4-year institution seeking a bachelor's degree and later transfers to a 2-year institution and completes an associate's degree. Such scenarios illustrate some of the complexity of student behavior and deserve exploration and examination through tools such as the NSC and other means for conducting longitudinal studies of student progress through a complex and varied educational landscape.

**Table 5. Completion Rates of Students Entering Postsecondary Institutions in Fall 2004**

	IPEDS Graduation Rate Survey		NSC Data Set			
	IPEDS 2004 full-time, first-time, degree-seeking cohort (N)	IPEDS completion rate in 6 Years	CT public HS class of 2004 entering in fall 2004 (N)	Same-institution completion rate in 6 years	Bachelor's degree / higher completed at any institution in 6 years	Any completion at any institution in 6 Years
<b>4-Year Institution Entered in Fall 2004</b>						
Out-of-State	--	--	8,358	64.7%	74.9%	78.7%
Private	--	--	5,897	67.5%	75.9%	79.8%
Public	--	--	2,461	58.0%	72.6%	76.1%
In-State	--	--	7,197	59.0%	66.1%	69.7%
Private	--	--	1,154	61.1%	66.0%	71.1%
Public	8,469	59.7%	6,043	58.5%	66.1%	69.5%
Total	--	--	15,555	62.1%	70.9%	74.5%
	IPEDS 2004 full-time, first-time, degree-/certificate-seeking cohort (N)	IPEDS completion rate in 3 Years	CT public HS class of 2004 entering in fall 2004 (N)	Same-institution completion rate in 3 years	Any completion at any institution in 3 Years	Any completion at any institution in 6 Years
<b>CT 2-Year Institution Entered in Fall 2004</b>						
Total	5,190	10.3%	4,637	9.3%	9.8%	27.6%

The same institution 3- and 6-year completion rates are comparable to IPEDS 150% graduation rate. Cohorts have been adjusted to remove students because of military service, death, permanent disability, Peace Corps service, or work through a religious mission. The IPEDS cohort includes students who attended Connecticut private high schools as well as high schools from out-of-state. Among Connecticut private 4-year institutions, the proportion of the entering first-year class from Connecticut public high schools varied widely, ranging from between 3.4% and 76.7%, with a weighted average of 22.6%. For two-year colleges, a substantive portion of this cohort includes students who graduated from high school before 2004.

## **Findings**

### *Completion of the First Degree or Certificate*

By September 2010, 41% of Connecticut public high school students in the class of 2004 completed at least one college degree or certificate. These awards were more or less evenly divided between those awarded at Connecticut institutions and those awarded at out-of-state institutions. Just over one out of five (20.7%) of the class of 2004 earned a degree or certificate at a Connecticut institution: 13% were conferred at public 4-year institutions, 4% at public 2-year institutions, and 3% at private four-year institutions. Similarly, just over one out of five (20.6%) earned a degree or certificate at an out-of-state institution: 15% at private 4-year institutions, 5% at public 4-year institutions, and less than half a percent at public 2-year institutions.

When segmenting high schools into quartiles based on the proportion of the class of 2004 who completed a degree or certificate before September 2010, variations in completion patterns resemble enrollment pattern with some differences. Completions at public 4-year institutions in Connecticut averaged 13-17% across high schools in the top three quartiles, but starkly differed in the fourth quartile with just 4% completing a degree or certificate. Completions at private 4-year institutions in Connecticut exhibited a similar pattern: 3-4% of the Connecticut public high school class of 2004 graduated from these institutions (a figure not too different from the rates of initial enrollment) when students attended high schools in the top three quartiles, but just 1% of students from high schools in the lowest quartile of completion rates earned their first degree or certificate from a private institution in Connecticut. These patterns were magnified at out-of-state private institutions, where 28% of students in the public high school class of 2004 from high schools in the top quartile of completion rates earned their first degree or certificate. This

proportion was cut in half to 14% for students from high schools in the second quartile, and even lower for students in the third and fourth quartile at 8% and 3% respectively. The pattern was also observed among students completing their degrees from out-of-state public institutions, with 9% in the first quartile, 5% in the second quartile, 4% in the third quartile, and just 1% in the bottom quartile. Only in the Connecticut public 2-year colleges was a consistent level of completions observed across high school quartiles by completion rates, with 3% in the top quartile, 5% in the second quartile, 5% in the third quartile, and 4% in the bottom quartile. This different pattern may suggest that the proportion of students who complete degrees in the community colleges could be related to factors different from those who complete their credentials in different sectors.

It is important to recognize both that 1) the institutions where students started their college experience is not necessarily where they completed it, although for those starting college in fall 2004, this was the case for about 80% of all students who completed a credential, and 2) the students who completed awards did not all start in fall 2004, and so it is inappropriate to derive a graduation rate by dividing the number of completions by the number of fall 2004 enrollees. For additional detail on both of these issues, see the section on validity above.

**Table 6. Percent Completing First Degree or Certificate in Six Years by Institutional Location, Control, and Level, Connecticut Public High School Class of 2004**

High Schools by Pct of Class Completing	Students in H.S. Class of 2004 (N)	Range	Average	Connecticut (Avg.)				Out-of-State (Avg.)			
				Public		Private		Public		Private	
				2 yr	4 yr	2 yr	4 yr	2 yr	4 yr	2 yr	4 yr
1 <sup>st</sup> quartile	11,003	51% - 73%	59%	3%	15%	0%	4%	0%	9%	0%	28%
2 <sup>nd</sup> quartile	9,420	40% - 50%	45%	5%	17%	0%	4%	0%	5%	0%	14%
3 <sup>rd</sup> quartile	9,835	24% - 39%	33%	5%	13%	0%	3%	0%	4%	0%	8%
4 <sup>th</sup> quartile	5,413	0% - 24%	13%	4%	4%	0%	1%	0%	1%	0%	3%
Grand Total	35,671	0% - 73%	41%	4%	13%	0%	3%	0%	5%	0%	15%

Averages are weighted by number in the high school class. High school quartiles based on the percent completing their first credential before September 2010. Percentages may overlap due to rounding.

Data Sources: National Student Clearinghouse Student Tracker Service and CT SDE Class of 2004

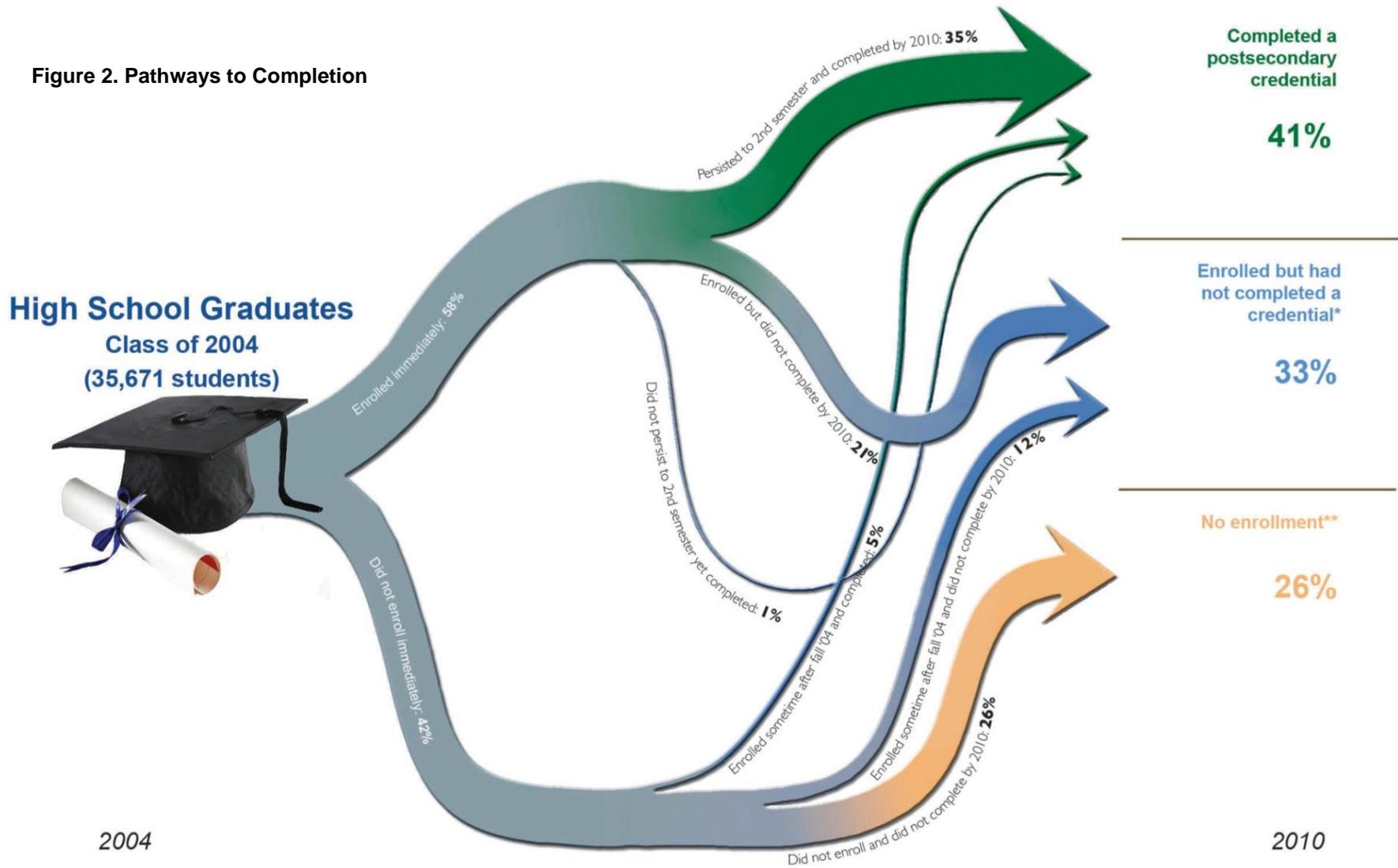
### *Pathways to Completion*

Overarching findings from the NSC data set indicate that of the students in the public high school class of 2004, by August 31, 2010, 41% completed at least one postsecondary credential, at least 33% enrolled in a college or university but did not complete an award, and as many as 26% did not enroll in a collegiate postsecondary institution or were not matched in the NSC database. These pathways to completion are not always linear, although the students who completed a credential disproportionately enrolled in the fall immediately following high school graduation and persisted at some institution into and beyond their second fall semester. More than one out of three (35%) of all the public high school graduates in the state followed this pattern. Another one out of twenty (5%) enrolled in a postsecondary institution sometime after fall 2004 and went on to complete a credential before September 2010.

At least a third (33%) of students from the public high school class of 2004 had enrolled in a postsecondary institution but not completed a credential before September 2010. Most of these students or one fifth (21%) of the public high school class enrolled in college in the first fall after high school, but had not completed any degree or certificate at any institution, and about one out of eight (12%) had enrolled sometime after Fall 2004 and had not completed a credential.

As many as over a quarter (26%) of the Connecticut public high school class of 2004 did not enroll in a postsecondary institution for the first six years after high school graduation. National benchmarks for this level of enrollment activity are not readily available, and as noted in the limitations to the data, students not found in the NSC data set may have enrolled in less than 2-year institutions, such as trade schools, or the few collegiate institutions that do not participate in the NSC.

Figure 2. Pathways to Completion



Data Sources: National Student Clearinghouse Student Tracker Service and CT SDE Class of 2004

Graphic concept designed by authors in collaboration with the Educational Policy Improvement Center (2011), which produced the artwork. Because a number of institutions began participation in the NSC between 2004 and 2008, the 5% who are represented as enrolling for the first time after fall 2004 yet completing a degree may represent an overestimate of this figure; some fraction of these students, perhaps as many as two out of five of them, enrolled in the first fall following high school, but this enrollment was not captured. The 41% who completed however is not affected by this limitation.

\* Students who enrolled but did not complete a credential may have dropped out of higher education or may still be enrolled

\*\* There was no match in NSC's file. Students may have entered into the workforce or the military, or in some limited instances, postsecondary institutions not covered by the NSC.

**Table 7. Percent Completing First Degree and Certificate by First Postsecondary Enrollment, Connecticut Public High School Class of 2004**

High Schools by Percent of Class Completing	Students in H.S. Class of 2004 (N)	Completed First Credential				Did Not Complete First Credential			
		First Postsecondary Enrollment				First Postsecondary Enrollment			
		First Fall Following HS	After First Fall Following HS	Enrollment Not Found	Total	First Fall Following HS	After First Fall Following HS	Enrollment Not Found	Total
1 <sup>st</sup> quartile	11,003	53%	6%	0%	59%	18%	8%	14%	41%
2 <sup>nd</sup> quartile	9,420	40%	5%	0%	45%	23%	11%	22%	55%
3 <sup>rd</sup> quartile	9,835	29%	4%	0%	33%	24%	13%	30%	67%
4 <sup>th</sup> quartile	5,413	11%	3%	0%	13%	20%	17%	50%	87%
Grand Total	35,671	36%	5%	0%	41%	21%	11%	26%	59%

Quartiles for schools were determined by the rate at which students completed their first credential, and so each quartile includes 43 or 44 high schools. Enrollments were larger among high schools with higher completion rates.

Data Sources: National Student Clearinghouse Student Tracker Service and CT SDE Class of 2004

### *Enrollment in the First Fall Following High School Graduation*

Because of some of the limitations noted earlier in this report and also in order to provide more recent data, the report provides an overview of enrollment in college in the fall semester immediately following high school graduation for the class of 2009 rather than the class of 2004. While data for the class of 2004 are provided in the appendix, readers are encouraged to review the earlier sections on limitations and validity and discouraged from making comparisons between 2004 and 2009. Further, both data sets are presented in the context of the ED540 survey conducted by high schools of their graduates in the fall following high school graduation.

In Fall 2009, the fall immediately following high school graduation for the Connecticut public high school class of 2009, the ED540 survey indicated 80% intended to enroll in a 2-year or 4-year college or university; the NSC data set verified enrollments of 67% in a 2-year or 4-year college or university, and based on reports from colleges and universities about their entering first-year students, around 72-73% of Connecticut high school public and private high school graduates from 2009 enrolled. As might be expected, these students entered a wide range of institutions in Connecticut and in other states. According to the ED540 survey, just under a half (47%) of the public school class of 2009 planned to enter a college or university in

Connecticut: 19% planned to enroll at public 4-year institutions, 22% at public 2-year institutions, and 7% at private 2-year or 4-year institutions. In the NSC data set, enrollments were verified for about two out of five (39%) of the public school class of 2009 in Connecticut colleges and universities: 17% in public 4-year institutions, 17% in public 2-year colleges, and 5% in private 2-year or 4-year institutions. According to the ED540 survey, about a third (32%) planned to enroll in out-of-state colleges or universities: 22% at private 4-year colleges or universities, 9% at public 4-year institutions, and 1% at public 2-year institutions. In the NSC data set, enrollments were verified for over a quarter (28%) of the public high school class of 2009 in collegiate institutions outside of Connecticut: 19% at private 4-year institutions, 8% at public 4-year institutions, and 1% at public 2-year institutions. In essence, both data sets show that more (about six out of ten) public school graduates who entered college in fall 2009 attended a Connecticut institution than attended an out-of-state institution. When restricting this analysis to enrollment in 4-year institutions, however, graduates of the public school class of 2009 favored out-of-state 4-year institutions to Connecticut 4-year institutions at a ratio of 55/45.

**Table 8. Percent Enrolling in College/University in fall 2009 by Institutional Location, Control, and Level, Connecticut Public High School Class of 2009**

High Schools by Percent of Class Enrolling in First Fall	Source	Students in H.S. Class of 2009 (N)	Range	Average	Connecticut (Avg.)				Out-of-State (Avg.)			
					Public		Private		Public		Private	
					2 yr	4 yr	2 yr	4 yr	2 yr	4 yr	2 yr	4 yr
1 <sup>st</sup> quartile	NSC	12,317	76 - 87%	80%	11%	19%	0%	5%	1%	13%	0%	32%
	ED540	10,607	88 - 100%	92%	14%	19%	0%	6%	1%	15%	0%	37%
2 <sup>nd</sup> quartile	NSC	10,195	68 - 76%	72%	18%	20%	0%	6%	1%	8%	0%	19%
	ED540	9,339	83 - 88%	86%	21%	22%	1%	7%	1%	9%	0%	23%
3 <sup>rd</sup> quartile	NSC	8,900	53 - 68%	62%	20%	17%	0%	6%	1%	6%	0%	12%
	ED540	11,384	71 - 83%	79%	27%	22%	1%	7%	1%	7%	0%	15%
4 <sup>th</sup> quartile	NSC	6,653	0 - 53%	40%	21%	8%	0%	4%	1%	2%	0%	5%
	ED540	6,936	9 - 71%	58%	24%	13%	1%	5%	1%	4%	1%	9%
Grand Total	NSC	38,065	0 - 87%	67%	17%	17%	0%	5%	1%	8%	0%	19%
	ED540	38,266	9 - 100%	80%	22%	19%	1%	6%	1%	9%	0%	22%

Averages are weighted by number in the high school class. Quartiles for schools were determined by the rate at which students completed their first credential, and so each quartile includes 45-51 high schools. Enrollments were larger among high schools with higher completion rates. Data Sources: National Student Clearinghouse Student Tracker Service and CT SDE Class of 2009; ED540 data from CEDaR Reports on Graduation - Graduates Attending 2-Year Colleges and 4-Year Colleges

When segmenting high schools into quartiles based on the proportion of the class of 2004 who enrolled at a college or university in fall 2004, several variations in enrollment patterns emerge. Enrollment in public 4-year institutions in Connecticut averaged 17-22% across high schools in the top three quartiles, but significantly less than that proportion (8-13%) from the lowest quartile enrolled in these institutions in the fall following high school. Conversely, enrollment in the public 2-year institutions in Connecticut ranged between 18% and 24% in the three lower quartiles but only 11-14% of the students in the state's top quartile of high schools by enrollment percentages entered one of the state's community colleges in the fall immediately following high school graduation, even though these high schools still had a sizeable proportion of their students who did not enroll in college or university.

Enrollment in out-of-state institutions was concentrated in the top two quartiles of high schools that enrolled students from the public high school class of 2009 in the fall immediately following high school graduation. Among the top quartile of high schools, 32% (NSC) to 37%

(ED540) of the graduates enrolled in a private out-of-state institution and 13% (NSC) to 15% (ED540) enrolled in a public out-of-state institution. Among high schools in the second quartile, these numbers decreased to 19-23% and 8-9% respectively but still remained well above the bottom two quartiles. By contrast, the high schools in the lowest quartile, just 5-9% enrolled in a private out-of-state institution and 2-4% enrolled in a public out-of-state institution.

### **Discussion and Conclusion**

The findings from this study are descriptive in nature, and national benchmarks for comparison for these metrics are not readily available at present. Just over two out of five (41%) students from the Connecticut public high school class of 2004 completed an undergraduate degree or certificate within six years of finishing high school. This success rate would appear to provide a firm foundation for young people aged 25-34 to reach higher levels of attainment than the 46% at present, but significant attention still needs to be directed toward the significant percentage – at least a third of students – who had enrolled at some point between 2004 and 2010 but had not yet earned even a 30-credit certificate or a 60-credit associate’s degree. Enrollment patterns are complex for this group, and more research is required to understand them more fully, but a significant proportion of them had spent a year or more in collegiate institutions yet had no credentials to show for their efforts, tuition dollars, and state and federal support directed at advancing their education. Finally, as many as a quarter (26%) of the Connecticut public high school class of 2004 did not appear to enroll in any collegiate institution during the first six years after high school. These students may be well-served by vocational educational opportunities at the secondary and postsecondary level that would not be tracked through the NSC.

### *Use of Results for Improvement*

The Data Quality Campaign advocates for the use of data as a flashlight rather than a hammer (Guidera, 2010), and this useful metaphor suggests some repositioning of how results such as those released in this report can be used to make things better rather than to criticize sharply in areas where improvement may be needed. While this report provides primarily a focus on high schools as the unit of analysis, colleges and universities, policymakers, the business community, parents, and most importantly the students themselves share a collective responsibility to develop habits of mind, motivation and drive, and the skills needed to succeed in educational arenas beyond high school. Where areas for improvement can be identified, the solutions will most likely involve partnerships among multiple constituencies.

### *Tracking and Data Systems*

Systems for tracking students across educational institutions should be developed in a way that balances the protection of student privacy with the imperative to improve educational systems and to use limited resources in the most effective manner. While matching by a common identifier will assist in such a process, the state would benefit from an integrated data system that connects data sources automatically rather than relying heavily on manual connections built by analysts on an ad hoc basis. Because such a data system would necessarily be limited to the state, it would still benefit from integration of data from the NSC to provide an overview of postsecondary outcomes of students who attend college out-of-state. Institutions would benefit from ready and easy access to such data.

A second and equally important area for tracking is labor market outcomes. High schools as well as colleges and universities are looking more and more to measure their effectiveness by how their graduates (and dropouts) fare in the labor market. Information such as their employer,

industry, and salary are key data elements to enabling such evaluations. Again, a balance needs to be struck in the protection of individual privacy with the need to have valid data from which to base solid program evaluations, especially given the priority placed on workforce development to advance the state's economy.

### *Future Research*

This report provides a descriptive overview of college degree and certificate completions among students from Connecticut's public high schools, which is available for the first time on a statewide basis at the high school level, and it lays the foundation for future research. Postsecondary outcomes have been demonstrated to be related to student-level characteristics such demographic factors like gender and race/ethnicity as well as socioeconomic status and college readiness, and linking this data set to a variety of other information may help develop appropriate policies for improvement. For instance, a recent national study of 210,056 students by the Higher Education Research Institute at UCLA found that six-year graduation rates of first-time students attending four-year institutions ranged between 70.6% and 79.3% for students who earned high school grade point averages of A-, A or A+. By contrast, students who earned high school grade point averages of C+ to B- had six-year graduation rates at four-year institutions between 27.7% and 36.6% (DeAngelo, et al., 2011). Further, environmental factors such as the rising cost to students of attending college and increased opportunity costs associated with taking more time to complete an academic program also have an impact on postsecondary enrollment and completion rates. Policy formulation would benefit from future research that elucidates how these factors affect the pathways students travel in pursuing and ultimately completing their postsecondary education.

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**Appendix**

**Table 9. First Postsecondary Completion of Students in the Connecticut Public High School Class of 2004 by College/University Location, Institutional Control, and Level and by High School**

For high school classes of ten or fewer students, data have been suppressed.

District	High School	H.S. Class of 2004 (N)	In Connecticut				Out of State				Total
			Public		Private		Public		Private		
			2 yr	4 yr	2 yr	4 yr	2 yr	4 yr	2 yr	4 yr	
ACES	Collaborative Alternative High	16									0%
Ansonia	Ansonia High School	153	5%	11%		4%				7%	27%
Avon	Avon High School	219	1%	16%		3%	1%	12%		32%	65%
Berlin	Berlin High School	245	6%	22%		2%		4%		20%	54%
Bethel	Bethel High School	193	1%	16%		4%	1%	8%		16%	46%
Bloomfield	Bloomfield High School	142	2%	10%		3%		2%	1%	4%	22%
Bolton	Bolton High School	80	10%	24%		1%		5%		20%	60%
Branford	Branford High School	271	3%	15%		6%	1%	4%		16%	46%
Bridgeport	Bassick High School	202	5%	0%		1%					7%
Bridgeport	Central High School	429	5%	8%	0%	3%	1%	3%		8%	28%
Bridgeport	Harding High School	233	2%	3%		2%	0%	1%		2%	10%
Bristol	Bristol Central High School	335	3%	13%		2%		4%		9%	31%
Bristol	Bristol Eastern High School	315	3%	15%		4%	0%	2%	0%	9%	34%
Brookfield	Brookfield High School	168	2%	18%		3%	1%	11%		20%	55%
Canton	Canton High School	98	1%	9%		4%		11%		17%	43%
Cheshire	Cheshire High School	355	3%	21%		6%	0%	7%		26%	64%
Clinton	The Morgan School	147	2%	20%		3%	1%	3%		11%	41%
Colchester	Bacon Academy	200	7%	17%		3%	1%	5%		14%	45%
Common Ground High	Common Ground High School	23		4%				4%			9%
Coventry	Coventry High School	124	8%	15%		4%	1%	4%		15%	48%
Cromwell	Cromwell High School	135	4%	22%		7%	1%	4%		10%	47%
CT Technical HS System	A. I. Prince Technical High School	142	6%	3%		1%				1%	11%
CT Technical HS System	Bullard-Havens Technical High School	189	3%	1%		1%		2%		2%	8%
CT Technical HS System	E. C. Goodwin Technical High School	114	2%	2%							4%
CT Technical HS System	Eli Whitney Technical High School	90	3%			2%					6%
CT Technical HS System	Ella T. Grasso Technical High School	150	5%				1%			5%	11%
CT Technical HS System	Emmett O'Brien Technical High School	100	8%	1%		1%				4%	14%
CT Technical HS System	H. C. Wilcox Technical High School	140	3%	4%		1%					8%
CT Technical HS System	H. H. Ellis Technical High School	125	7%				1%			2%	10%
CT Technical HS System	Henry Abbott Technical High School	122		2%						4%	6%
CT Technical HS System	Howell Cheney Technical High School	118	9%	4%			1%			4%	19%
CT Technical HS System	J. M. Wright Technical High School	71	1%						1%	1%	4%
CT Technical HS System	Norwich Technical High School	90	1%				1%				2%
CT Technical HS System	Oliver Wolcott Technical High School	138	4%	5%				2%	1%	2%	14%
CT Technical HS System	Platt Technical High School	164	4%	1%		1%		1%		4%	10%

**Table 9. First Postsecondary Completion of Students in the Connecticut Public High School Class of 2004  
by College/University Location, Institutional Control, and Level and by High School**

For high school classes of ten or fewer students, data have been suppressed.

District	High School	H.S. Class of 2004 (N)	In Connecticut				Out of State				Total
			Public		Private		Public		Private		
			2 yr	4 yr	2 yr	4 yr	2 yr	4 yr	2 yr	4 yr	
CT Technical HS System	Vinal Technical High School	122	2%	2%			1%	2%		1%	7%
CT Technical HS System	W. F. Kaynor Technical High School	163	7%	1%		1%				4%	13%
CT Technical HS System	Windham Technical High School	109	8%	3%			2%			3%	16%
Danbury	Alternative Center For Excellence	21									0%
Danbury	Danbury High School	625	2%	18%		1%	0%	4%		10%	37%
Danielson	Killingly High School	220	8%	8%			0%	3%		11%	30%
Darien	Darien High School	248	1%	3%		2%	0%	8%	0%	48%	63%
Derby	Derby High School	95	12%	3%		3%	1%	3%		9%	32%
East Granby	East Granby High School	51		14%		10%		4%		18%	45%
East Haddam	Nathan Hale-Ray High School	78	4%	18%		1%		4%		18%	45%
East Hampton	East Hampton High School	125	6%	18%		2%		7%		14%	47%
East Hartford	Connecticut IB Academy	17	12%	12%				12%		29%	65%
East Hartford	East Hartford High School	432	6%	10%		2%	1%	2%		4%	25%
East Haven	East Haven High School	275	4%	14%		5%		0%		3%	27%
East Lyme	East Lyme High School	296	2%	16%		3%	1%	9%		20%	51%
East Windsor	East Windsor High School	88	8%	13%		6%	1%	5%		6%	38%
Ellington	Ellington High School	187	4%	19%		6%	1%	4%		16%	50%
Enfield	Enfield High School	213	10%	8%		2%	4%	5%		7%	36%
Enfield	Enrico Fermi High School	263	12%	11%		2%	1%	4%		13%	42%
Explorations District	Explorations	20				5%		5%			10%
Fairfield	Fairfield Warde High School	523	3%	10%	0%	6%	0%	8%		31%	57%
Farmington	Farmington High School	281	2%	15%		3%		7%		32%	59%
Glastonbury	Glastonbury High School	435	4%	17%		5%	0%	7%	0%	25%	59%
Granby	Granby Memorial High School	137	4%	17%		4%	1%	9%		17%	51%
Greenwich	Greenwich High School	598	2%	6%		4%	1%	6%		34%	53%
Griswold	Griswold High School	162	3%	16%		2%	1%	3%		6%	31%
Groton	Fitch Senior High School	277	1%	14%		1%	0%	5%	0%	15%	37%
Guilford	Guilford High School	274	1%	18%		4%		8%		28%	58%
Hamden	Hamden High School	473	2%	15%		5%	0%	6%		13%	41%
Hartford	Bulkeley High School Lower School	329	5%	5%		4%	0%		0%	2%	16%
Hartford	Classical Magnet School	47	4%	15%		2%				9%	30%
Hartford	Hartford Public High School	160	9%	1%				1%		3%	14%
Hartford	Hartford Transitional Learning Academy	10	---	---	---	---	---	---	---	---	---
Hartford	Sports and Medical Sciences Academy	44	2%	7%		5%				2%	16%
Hartford	Weaver High School	235	5%	4%		2%		2%		3%	15%
Lebanon	Lyman Memorial High School	132	5%	19%		1%		4%		8%	36%

**Table 9. First Postsecondary Completion of Students in the Connecticut Public High School Class of 2004  
by College/University Location, Institutional Control, and Level and by High School**

For high school classes of ten or fewer students, data have been suppressed.

District	High School	H.S. Class of 2004 (N)	In Connecticut				Out of State				Total
			Public		Private		Public		Private		
			2 yr	4 yr	2 yr	4 yr	2 yr	4 yr	2 yr	4 yr	
Ledyard	Ledyard High School	237	5%	14%		1%	0%	4%	15%	40%	
Litchfield	Litchfield High School	99	3%	10%		7%		8%	27%	56%	
Madison	Daniel Hand High School	244	2%	18%		1%	0%	15%	31%	67%	
Manchester	Manchester High School	450	9%	14%		3%		5%	7%	39%	
Meriden	Francis T. Maloney High School	250	6%	13%		3%		4%	5%	31%	
Meriden	Orville H. Platt High School	233	3%	10%		4%	1%	1%	8%	27%	
Middletown	Middletown High School	266	5%	14%		2%	0%	4%	10%	35%	
Milford	Jonathan Law High School	242	5%	22%	0%	5%		3%	9%	45%	
Milford	Joseph A. Foran High School	241	4%	23%	1%	6%		4%	10%	47%	
Monroe	Masuk High School	312	3%	18%	0%	7%		8%	21%	57%	
Montville	Montville High School	183	3%	13%		2%		3%	9%	30%	
Naugatuck	Naugatuck High School	387	4%	18%		5%		4%	4%	35%	
New Britain	New Britain High School	472	6%	14%		3%		1%	4%	29%	
New Canaan	New Canaan High School	258	2%	2%		3%		9%	46%	62%	
New Fairfield	New Fairfield High School	223	0%	20%		1%	0%	13%	19%	54%	
New Haven	Cooperative High School	80	6%	4%		5%		3%	11%	29%	
New Haven	High School In The Community	74		9%		5%			9%	24%	
New Haven	Hill Regional Career High School	138	1%	12%		4%		3%	9%	28%	
New Haven	Hyde Leadership School	34	3%	3%					6%	12%	
New Haven	James Hillhouse High School	194	1%	8%		1%		2%	4%	15%	
New Haven	Riverside Education Academy	35								0%	
New Haven	Sound School	53	2%	2%		2%			13%	19%	
New Haven	Wilbur Cross High School	331	3%	5%		1%	0%	2%	8%	19%	
New London	New London High School	119	3%	5%			1%	2%	6%	16%	
New Milford	New Milford High School	341	2%	15%		4%	1%	6%	16%	45%	
Newington	Newington High School	325	7%	21%		3%	0%	4%	14%	49%	
Newtown	Newtown High School	354	1%	18%		4%	0%	10%	23%	57%	
North Branford	North Branford High School	146	5%	22%		8%	1%	5%	14%	56%	
North Haven	North Haven High School	253	4%	16%		9%	0%	2%	15%	47%	
North Stonington	Wheeler High School	73		10%		4%	3%	4%	15%	36%	
Norwalk	Brien McMahon High School	299	6%	13%	0%	2%		5%	11%	38%	
Norwalk	Briggs High School	23								0%	
Norwalk	Norwalk High School	358	6%	13%		3%	0%	6%	13%	41%	
Norwich	Thames River Academy	4	---	---	---	---	---	---	---	---	
Norwich Free Academy	Norwich Free Academy	513	8%	17%		2%	1%	5%	10%	42%	
Old Saybrook	Old Saybrook Senior High School	114	2%	11%		11%	1%	8%	22%	54%	

**Table 9. First Postsecondary Completion of Students in the Connecticut Public High School Class of 2004  
by College/University Location, Institutional Control, and Level and by High School**

For high school classes of ten or fewer students, data have been suppressed.

District	High School	H.S. Class of 2004 (N)	In Connecticut				Out of State				Total
			Public		Private		Public		Private		
			2 yr	4 yr	2 yr	4 yr	2 yr	4 yr	2 yr	4 yr	
Pawcatuck	Stonington High School	153	1%	10%		2%	1%	9%		27%	50%
Plainfield	Plainfield High School	147	9%	11%			1%	1%	1%	6%	29%
Plainville	Plainville High School	186	2%	17%		3%		3%		9%	34%
Plymouth	Terryville High School	110	8%	23%		5%	1%			6%	44%
Portland	Portland High School	64	9%	19%		2%		5%		11%	45%
Putnam	Putnam High School	76	7%	14%		3%	1%	1%		8%	34%
Regional 01	Housatonic Valley Regional High School	125	1%	11%		2%	1%	6%		14%	34%
Regional 04	Valley Regional High School	105		15%		3%		7%		28%	52%
Regional 05	Amity Regional High School	374	3%	15%	1%	5%		9%		31%	63%
Regional 06	Wamogo Regional High School	83		19%		5%		4%		20%	48%
Regional 07	Northwestern Regional High School	169	8%	15%	1%	4%	1%	7%		15%	49%
Regional 08	Rham High School	224	5%	19%		4%	0%	8%		17%	54%
Regional 09	Joel Barlow High School	200	1%	13%		7%		9%		37%	66%
Regional 10	Lewis S. Mills High School	160	4%	17%		5%		7%		17%	50%
Regional 11	Parish Hill High School	49	2%	12%		2%	2%	2%		12%	33%
Regional 12	Shepaug Valley High School	87	1%	14%		1%	1%	11%		36%	64%
Regional 13	Coginchaug Regional High School	150	7%	23%		4%	1%	8%		21%	63%
Regional 14	Nonnewaug High School	195	5%	17%		4%	1%	5%	1%	9%	41%
Regional 15	Pomperaug Regional High School	307	4%	22%		3%	0%	8%	0%	25%	63%
Regional 16	Woodland Regional High School	126	2%	21%		5%		1%		6%	36%
Regional 17	Haddam-Killingworth High School	159	3%	13%		3%		8%		22%	49%
Regional 18	Lyme-Old Lyme High School	101	2%	12%		10%		9%		23%	55%
Regional 19	E. O. Smith High School	286	3%	21%		1%	0%	6%		11%	42%
Ridgefield	Ridgefield High School	338	1%	12%		2%		16%		42%	73%
Rocky Hill	Rocky Hill High School	166	7%	24%		7%		8%		12%	58%
Seymour	Seymour High School	206	5%	22%	0%	5%		0%		11%	45%
Shelton	Shelton High School	385	5%	23%	1%	5%		3%	0%	16%	54%
Simsbury	Simsbury High School	352	2%	11%		3%	0%	16%		32%	64%
Somers	Somers High School	120	6%	13%		2%	1%	12%		23%	56%
South Windsor	South Windsor High School	312	5%	17%		4%	0%	7%		21%	54%
Southington	Southington High School	470	4%	19%	0%	6%	0%	3%		13%	46%
Stafford	Stafford High School	121	7%	17%		1%	3%	2%		5%	36%
Stamford	Stamford High School	426	4%	15%		2%	1%	6%	0%	12%	39%
Stamford	The Academy Of Information Technology	61	7%	8%		3%				2%	20%
Stamford	Westhill High School	480	4%	10%		2%	0%	8%		15%	39%
Stratford	Bunnell High School	326	4%	17%		4%		4%		15%	45%

**Table 9. First Postsecondary Completion of Students in the Connecticut Public High School Class of 2004  
by College/University Location, Institutional Control, and Level and by High School**

For high school classes of ten or fewer students, data have been suppressed.

District	High School	H.S. Class of 2004 (N)	In Connecticut				Out of State				Total
			Public		Private		Public		Private		
			2 yr	4 yr	2 yr	4 yr	2 yr	4 yr	2 yr	4 yr	
Stratford	Stratford High School	220	5%	7%		2%	1%	1%		6%	24%
Suffield	Suffield High School	169	5%	19%		4%	2%	12%		14%	56%
The Bridge Academy District	The Bridge Academy	33	3%	9%				3%			15%
The Gilbert School	The Gilbert School	106	8%	6%		3%	2%	7%		24%	48%
Thomaston	Thomaston High School	81	4%	14%		5%				9%	31%
Thompson	Tourtellotte Memorial High School	86	8%	9%			1%	9%		10%	38%
Tolland	Tolland High School	193	5%	21%		5%	1%	6%		19%	56%
Torrington	Torrington High School	300	6%	17%		5%	1%	2%		11%	42%
Trumbull	Trumbull High School	441	3%	20%	0%	6%		10%	0%	19%	58%
Vernon	Rockville High School	282	9%	15%		1%	0%	4%		12%	41%
Wallingford	Lyman Hall High School	239	1%	19%		5%		2%		14%	41%
Wallingford	Mark T. Sheehan High School	202	4%	23%		6%	0%	3%		12%	49%
Waterbury	Crosby High School	257	6%	5%		2%	2%	0%		2%	16%
Waterbury	John F. Kennedy High School	224	5%	9%		3%	0%	1%		4%	23%
Waterbury	Wilby High School	233	1%	8%		1%	1%	1%		4%	15%
Waterford	Waterford High School	207	6%	14%		2%		10%		16%	49%
Watertown	Watertown High School	215	6%	23%		4%		4%		9%	46%
West Hartford	Conard High School	322	4%	13%		2%		7%		20%	45%
West Hartford	Hall High School	373	2%	15%		3%		8%		31%	59%
West Haven	West Haven High School	359	2%	14%		5%		1%		5%	27%
Westbrook	Westbrook High School	60	3%	15%		5%		7%		20%	50%
Weston	Weston High School	132	1%	6%		4%	1%	13%		48%	72%
Westport	Staples High School	313		4%		4%	0%	13%		50%	71%
Wethersfield	Wethersfield High School	280	7%	24%		3%		3%		18%	55%
Wilton	Wilton High School	255	1%	4%		5%	0%	15%	0%	43%	69%
Winchester	Joy D. Rice School	10	---	---	---	---	---	---	---	---	---
Windham	Windham High School	184	2%	13%		1%		3%		7%	26%
Windsor	Windsor High School	360	6%	10%		1%	1%	6%		12%	35%
Windsor Locks	Windsor Locks High School	139	6%	7%		2%		6%		13%	35%
Wolcott	Wolcott High School	187	5%	23%		3%		1%		6%	39%
Woodstock Academy	Woodstock Academy	251	8%	17%		2%	0%	3%		17%	47%
	Grand Total	35,671	4%	13%	0%	3%	0%	5%	0%	15%	41%

**Table 10. Completion and Enrollment Outcomes by High School**

- First enrollment metrics listed in this table necessarily rely on NSC figures. Please review the limitations and validity sections to assist in interpreting them. Table 12 provides some additional context of 2004 first fall enrollment metrics in the context of the ED540 survey.

- Completion of first postsecondary credential includes completion of an undergraduate certificate of any length (most in Connecticut are 15-30 credits), an associate's degree, a bachelor's degree, or in rare instances completion of a special degree (D.Pharm, etc.)

- For high school classes of ten or fewer students, data have been suppressed.

District	High School	Total HS Class	Completed First Credential				Did Not Complete First Credential			
			First Postsecondary Enrollment			Total	First Postsecondary Enrollment			Total
			First Fall Following HS	After First Fall Following HS	None Found		First Fall Following HS	After First Fall Following HS	None Found	
ACES	Collaborative Alternative High	16	0%	0%	0%	0%	6%	19%	75%	100%
Ansonia	Ansonia High School	153	25%	2%	0%	27%	24%	12%	37%	73%
Avon	Avon High School	219	58%	7%	0%	65%	14%	8%	13%	35%
Berlin	Berlin High School	245	45%	9%	0%	54%	18%	9%	18%	46%
Bethel	Bethel High School	193	39%	6%	1%	46%	27%	9%	18%	54%
Bloomfield	Bloomfield High School	142	20%	1%	0%	22%	35%	16%	27%	78%
Bolton	Bolton High School	80	56%	4%	0%	60%	21%	6%	13%	40%
Branford	Branford High School	271	37%	8%	1%	46%	17%	18%	20%	54%
Bridgeport	Bassick High School	202	5%	1%	0%	7%	15%	23%	54%	93%
Bridgeport	Central High School	429	22%	5%	0%	28%	22%	21%	28%	72%
Bridgeport	Harding High School	233	6%	3%	0%	10%	23%	17%	50%	90%
Bristol	Bristol Central High School	335	29%	2%	0%	31%	24%	13%	31%	69%
Bristol	Bristol Eastern High School	315	32%	2%	0%	34%	22%	12%	32%	66%
Brookfield	Brookfield High School	168	48%	6%	1%	55%	13%	11%	21%	45%
Canton	Canton High School	98	39%	4%	0%	43%	21%	12%	23%	57%
Cheshire	Cheshire High School	355	56%	8%	0%	64%	17%	9%	10%	36%
Clinton	The Morgan School	147	36%	5%	0%	41%	20%	9%	30%	59%
Colchester	Bacon Academy	200	39%	6%	1%	45%	29%	10%	17%	55%
Common Ground High	Common Ground High School	23	9%	0%	0%	9%	30%	35%	26%	91%
Coventry	Coventry High School	124	45%	2%	0%	48%	23%	6%	23%	52%
Cromwell	Cromwell High School	135	42%	4%	1%	47%	26%	4%	23%	53%
CT Technical HS System	A. I. Prince Technical High School	142	8%	3%	0%	11%	16%	17%	56%	89%
CT Technical HS System	Bullard-Havens Technical High School	189	6%	2%	0%	8%	17%	29%	46%	92%
CT Technical HS System	E. C. Goodwin Technical High School	114	3%	1%	0%	4%	13%	15%	68%	96%
CT Technical HS System	Eli Whitney Technical High School	90	3%	2%	0%	6%	11%	18%	66%	94%
CT Technical HS System	Ella T. Grasso Technical High School	150	7%	4%	0%	11%	11%	19%	60%	89%
CT Technical HS System	Emmett O'Brien Technical High School	100	11%	3%	0%	14%	18%	13%	55%	86%
CT Technical HS System	H. C. Wilcox Technical High School	140	6%	1%	0%	8%	10%	12%	70%	92%
CT Technical HS System	H. H. Ellis Technical High School	125	8%	2%	0%	10%	12%	11%	66%	90%
CT Technical HS System	Henry Abbott Technical High School	122	5%	1%	0%	6%	16%	7%	71%	94%
CT Technical HS System	Howell Cheney Technical High School	118	13%	6%	0%	19%	20%	12%	49%	81%
CT Technical HS System	J. M. Wright Technical High School	71	0%	4%	0%	4%	14%	23%	59%	96%
CT Technical HS System	Norwich Technical High School	90	2%	0%	0%	2%	17%	13%	68%	98%
CT Technical HS System	Oliver Wolcott Technical High School	138	12%	2%	0%	14%	14%	15%	56%	86%
CT Technical HS System	Platt Technical High School	164	7%	4%	0%	10%	15%	13%	61%	90%

**Table 10. Completion and Enrollment Outcomes by High School**

- First enrollment metrics listed in this table necessarily rely on NSC figures. Please review the limitations and validity sections to assist in interpreting them. Table 12 provides some additional context of 2004 first fall enrollment metrics in the context of the ED540 survey.

- Completion of first postsecondary credential includes completion of an undergraduate certificate of any length (most in Connecticut are 15-30 credits), an associate's degree, a bachelor's degree, or in rare instances completion of a special degree (D.Pharm, etc.)

- For high school classes of ten or fewer students, data have been suppressed.

District	High School	Total HS Class	Completed First Credential				Did Not Complete First Credential			
			First Postsecondary Enrollment			Total	First Postsecondary Enrollment			Total
			First Fall Following HS	After First Fall Following HS	None Found		First Fall Following HS	After First Fall Following HS	None Found	
CT Technical HS System	Vinal Technical High School	122	3%	4%	0%	7%	16%	11%	66%	93%
CT Technical HS System	W. F. Kaynor Technical High School	163	11%	2%	0%	13%	19%	13%	54%	87%
CT Technical HS System	Windham Technical High School	109	14%	2%	0%	16%	15%	10%	60%	84%
Danbury	Alternative Center For Excellence	21	0%	0%	0%	0%	19%	14%	67%	100%
Danbury	Danbury High School	625	32%	4%	0%	37%	22%	13%	28%	63%
Danielson	Killingly High School	220	27%	2%	0%	30%	29%	10%	31%	70%
Darien	Darien High School	248	60%	3%	0%	63%	15%	7%	16%	38%
Derby	Derby High School	95	31%	1%	0%	32%	29%	13%	26%	68%
East Granby	East Granby High School	51	43%	2%	0%	45%	22%	14%	20%	55%
East Haddam	Nathan Hale-Ray High School	78	40%	5%	0%	45%	23%	9%	23%	55%
East Hampton	East Hampton High School	125	42%	4%	1%	47%	24%	10%	19%	53%
East Hartford	Connecticut IB Academy	17	59%	6%	0%	65%	6%	12%	18%	35%
East Hartford	East Hartford High School	432	22%	3%	0%	25%	22%	15%	38%	75%
East Haven	East Haven High School	275	24%	3%	0%	27%	23%	15%	35%	73%
East Lyme	East Lyme High School	296	46%	4%	0%	51%	17%	11%	21%	49%
East Windsor	East Windsor High School	88	35%	2%	0%	38%	24%	9%	30%	63%
Ellington	Ellington High School	187	48%	2%	0%	50%	21%	11%	19%	50%
Enfield	Enfield High School	213	32%	3%	0%	36%	30%	13%	21%	64%
Enfield	Enrico Fermi High School	263	37%	5%	0%	42%	22%	13%	24%	58%
Explorations District	Explorations	20	10%	0%	0%	10%	15%	20%	55%	90%
Fairfield	Fairfield Warde High School	523	49%	7%	1%	57%	19%	7%	17%	43%
Farmington	Farmington High School	281	53%	5%	0%	59%	23%	7%	11%	41%
Glastonbury	Glastonbury High School	435	52%	7%	0%	59%	22%	9%	10%	41%
Granby	Granby Memorial High School	137	47%	4%	0%	51%	20%	7%	21%	49%
Greenwich	Greenwich High School	598	46%	7%	1%	53%	17%	8%	21%	47%
Griswold	Griswold High School	162	28%	3%	0%	31%	28%	9%	31%	69%
Groton	Fitch Senior High School	277	34%	3%	0%	37%	18%	13%	32%	63%
Guilford	Guilford High School	274	52%	6%	0%	58%	19%	8%	15%	42%
Hamden	Hamden High School	473	36%	5%	0%	41%	25%	11%	22%	59%
Hartford	Bulkeley High School Lower School	329	15%	1%	0%	16%	20%	18%	45%	84%
Hartford	Classical Magnet School	47	28%	2%	0%	30%	47%	9%	15%	70%
Hartford	Hartford Public High School	160	9%	4%	1%	14%	22%	18%	47%	86%
Hartford	Hartford Transitional Learning Academy	10	---	---	---	---	---	---	---	---
Hartford	Sports and Medical Science Academy	44	11%	5%	0%	16%	30%	23%	32%	84%
Hartford	Weaver High School	235	13%	3%	0%	15%	20%	17%	48%	85%

**Table 10. Completion and Enrollment Outcomes by High School**

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- Completion of first postsecondary credential includes completion of an undergraduate certificate of any length (most in Connecticut are 15-30 credits), an associate's degree, a bachelor's degree, or in rare instances completion of a special degree (D.Pharm, etc.)
- For high school classes of ten or fewer students, data have been suppressed.

District	High School	Total HS Class	Completed First Credential				Did Not Complete First Credential			
			First Postsecondary Enrollment			Total	First Postsecondary Enrollment			Total
			First Fall Following HS	After First Fall Following HS	None Found		First Fall Following HS	After First Fall Following HS	None Found	
Lebanon	Lyman Memorial High School	132	33%	2%	0%	36%	29%	9%	27%	64%
Ledyard	Ledyard High School	237	37%	3%	0%	40%	24%	8%	28%	60%
Litchfield	Litchfield High School	99	56%	0%	0%	56%	24%	8%	12%	44%
Madison	Daniel Hand High School	244	61%	7%	0%	67%	15%	6%	12%	33%
Manchester	Manchester High School	450	34%	5%	0%	39%	21%	13%	27%	61%
Meriden	Francis T. Maloney High School	250	27%	4%	0%	31%	22%	12%	35%	69%
Meriden	Orville H. Platt High School	233	21%	5%	0%	27%	16%	14%	43%	73%
Middletown	Middletown High School	266	29%	6%	0%	35%	23%	9%	32%	65%
Milford	Jonathan Law High School	242	43%	2%	0%	45%	24%	10%	21%	55%
Milford	Joseph A. Foran High School	241	41%	5%	0%	47%	23%	14%	16%	53%
Monroe	Masuk High School	312	48%	8%	1%	57%	20%	8%	15%	43%
Montville	Montville High School	183	26%	4%	0%	30%	26%	10%	33%	70%
Naugatuck	Naugatuck High School	387	33%	2%	0%	35%	25%	12%	28%	65%
New Britain	New Britain High School	472	27%	2%	0%	29%	27%	15%	29%	71%
New Canaan	New Canaan High School	258	52%	9%	1%	62%	18%	7%	13%	38%
New Fairfield	New Fairfield High School	223	48%	5%	1%	54%	23%	9%	13%	46%
New Haven	Cooperative High School	80	23%	6%	0%	29%	21%	23%	28%	71%
New Haven	High School In The Community	74	19%	5%	0%	24%	26%	26%	24%	76%
New Haven	Hill Regional Career High School	138	26%	2%	0%	28%	33%	14%	25%	72%
New Haven	Hyde Leadership School	34	6%	6%	0%	12%	44%	29%	15%	88%
New Haven	James Hillhouse High School	194	13%	3%	0%	15%	25%	14%	45%	85%
New Haven	Riverside Education Academy	35	0%	0%	0%	0%	3%	17%	80%	100%
New Haven	Sound School	53	15%	4%	0%	19%	32%	23%	26%	81%
New Haven	Wilbur Cross High School	331	15%	4%	1%	19%	19%	15%	46%	81%
New London	New London High School	119	13%	3%	0%	16%	15%	15%	54%	84%
New Milford	New Milford High School	341	42%	4%	0%	45%	23%	11%	20%	55%
Newington	Newington High School	325	43%	6%	0%	49%	19%	8%	24%	51%
Newtown	Newtown High School	354	52%	4%	1%	57%	18%	10%	15%	43%
North Branford	North Branford High School	146	50%	5%	1%	56%	18%	9%	16%	44%
North Haven	North Haven High School	253	40%	6%	2%	47%	22%	10%	21%	53%
North Stonington	Wheeler High School	73	29%	7%	0%	36%	11%	12%	41%	64%
Norwalk	Brien McMahon High School	299	34%	3%	0%	38%	29%	13%	20%	62%
Norwalk	Briggs High School	23	0%	0%	0%	0%	22%	43%	35%	100%
Norwalk	Norwalk High School	358	38%	3%	0%	41%	25%	9%	25%	59%
Norwich	Thames River Academy	4	---	---	---	---	---	---	---	---

**Table 10. Completion and Enrollment Outcomes by High School**

- First enrollment metrics listed in this table necessarily rely on NSC figures. Please review the limitations and validity sections to assist in interpreting them. Table 12 provides some additional context of 2004 first fall enrollment metrics in the context of the ED540 survey.
- Completion of first postsecondary credential includes completion of an undergraduate certificate of any length (most in Connecticut are 15-30 credits), an associate's degree, a bachelor's degree, or in rare instances completion of a special degree (D.Pharm, etc.)
- For high school classes of ten or fewer students, data have been suppressed.

District	High School	Total HS Class	Completed First Credential				Did Not Complete First Credential			
			First Postsecondary Enrollment			Total	First Postsecondary Enrollment			Total
			First Fall Following HS	After First Fall Following HS	None Found		First Fall Following HS	After First Fall Following HS	None Found	
Norwich Free Academy	Norwich Free Academy	513	37%	5%	0%	42%	25%	11%	21%	58%
Old Saybrook	Old Saybrook Senior High School	114	48%	5%	0%	54%	16%	9%	22%	46%
Pawcatuck	Stonington High School	153	42%	8%	0%	50%	18%	10%	23%	50%
Plainfield	Plainfield High School	147	27%	3%	0%	29%	20%	14%	37%	71%
Plainville	Plainville High School	186	30%	4%	0%	34%	27%	13%	26%	66%
Plymouth	Terryville High School	110	38%	5%	0%	44%	16%	12%	28%	56%
Portland	Portland High School	64	39%	6%	0%	45%	22%	6%	27%	55%
Putnam	Putnam High School	76	32%	3%	0%	34%	28%	5%	33%	66%
Regional 01	Housatonic Valley Regional High School	125	30%	4%	1%	34%	23%	10%	32%	66%
Regional 04	Valley Regional High School	105	41%	11%	0%	52%	20%	10%	18%	48%
Regional 05	Amity Regional High School	374	56%	7%	0%	63%	15%	9%	13%	37%
Regional 06	Wamogo Regional High School	83	37%	10%	1%	48%	23%	14%	14%	52%
Regional 07	Northwestern Regional High School	169	44%	5%	0%	49%	22%	11%	18%	51%
Regional 08	Rham High School	224	49%	5%	0%	54%	22%	9%	15%	46%
Regional 09	Joel Barlow High School	200	59%	7%	1%	66%	16%	7%	11%	34%
Regional 10	Lewis S. Mills High School	160	42%	7%	1%	50%	23%	9%	18%	50%
Regional 11	Parish Hill High School	49	33%	0%	0%	33%	16%	10%	41%	67%
Regional 12	Shepaug Valley High School	87	59%	6%	0%	64%	14%	5%	17%	36%
Regional 13	Coginchaug Regional High School	150	55%	7%	1%	63%	17%	5%	15%	37%
Regional 14	Nonnewaug High School	195	38%	3%	0%	41%	25%	12%	22%	59%
Regional 15	Pomperaug Regional High School	307	56%	7%	0%	63%	19%	7%	10%	37%
Regional 16	Woodland Regional High School	126	30%	6%	0%	36%	25%	10%	30%	64%
Regional 17	Haddam-Killingworth High School	159	40%	8%	1%	49%	17%	10%	24%	51%
Regional 18	Lyme-Old Lyme High School	101	49%	7%	0%	55%	20%	7%	18%	45%
Regional 19	E. O. Smith High School	286	40%	2%	0%	42%	20%	12%	27%	58%
Ridgefield	Ridgefield High School	338	66%	6%	1%	73%	10%	8%	9%	27%
Rocky Hill	Rocky Hill High School	166	51%	6%	1%	58%	14%	13%	14%	42%
Seymour	Seymour High School	206	37%	5%	2%	45%	21%	14%	20%	55%
Shelton	Shelton High School	385	49%	4%	0%	54%	23%	9%	15%	46%
Simsbury	Simsbury High School	352	57%	7%	0%	64%	16%	7%	13%	36%
Somers	Somers High School	120	47%	9%	0%	56%	22%	8%	15%	44%
South Windsor	South Windsor High School	312	46%	8%	0%	54%	21%	9%	16%	46%
Southington	Southington High School	470	40%	6%	0%	46%	23%	10%	21%	54%
Stafford	Stafford High School	121	31%	4%	0%	36%	19%	10%	36%	64%
Stamford	Stamford High School	426	36%	3%	0%	39%	20%	15%	25%	61%

**Table 10. Completion and Enrollment Outcomes by High School**

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- Completion of first postsecondary credential includes completion of an undergraduate certificate of any length (most in Connecticut are 15-30 credits), an associate's degree, a bachelor's degree, or in rare instances completion of a special degree (D.Pharm, etc.)
- For high school classes of ten or fewer students, data have been suppressed.

District	High School	Total HS Class	Completed First Credential				Did Not Complete First Credential			
			First Postsecondary Enrollment			Total	First Postsecondary Enrollment			Total
			First Fall Following HS	After First Fall Following HS	None Found		First Fall Following HS	After First Fall Following HS	None Found	
Stamford	The Academy Of Information Technology	61	16%	3%	0%	20%	31%	18%	31%	80%
Stamford	Westhill High School	480	34%	5%	0%	39%	19%	12%	31%	61%
Stratford	Bunnell High School	326	40%	4%	1%	45%	23%	10%	22%	55%
Stratford	Stratford High School	220	21%	3%	0%	24%	27%	13%	36%	76%
Suffield	Suffield High School	169	50%	5%	0%	56%	24%	8%	12%	44%
The Bridge Academy District	The Bridge Academy	33	12%	3%	0%	15%	30%	21%	33%	85%
The Gilbert School	The Gilbert School	106	41%	8%	0%	48%	21%	14%	17%	52%
Thomaston	Thomaston High School	81	26%	5%	0%	31%	20%	9%	41%	69%
Thompson	Tourtellotte Memorial High School	86	33%	6%	0%	38%	34%	3%	24%	62%
Tolland	Tolland High School	193	50%	6%	1%	56%	18%	8%	18%	44%
Torrington	Torrington High School	300	37%	5%	0%	42%	22%	8%	27%	58%
Trumbull	Trumbull High School	441	52%	5%	1%	58%	22%	7%	14%	42%
Vernon	Rockville High School	282	35%	6%	0%	41%	19%	12%	28%	59%
Wallingford	Lyman Hall High School	239	35%	5%	0%	41%	21%	13%	26%	59%
Wallingford	Mark T. Sheehan High School	202	43%	6%	0%	49%	24%	8%	18%	51%
Waterbury	Crosby High School	257	14%	2%	0%	16%	20%	21%	43%	84%
Waterbury	John F. Kennedy High School	224	17%	5%	0%	23%	28%	17%	33%	77%
Waterbury	Wilby High School	233	14%	1%	0%	15%	23%	17%	45%	85%
Waterford	Waterford High School	207	44%	4%	0%	49%	21%	7%	24%	51%
Watertown	Watertown High School	215	41%	5%	0%	46%	24%	12%	18%	54%
West Hartford	Conard High School	322	40%	5%	0%	45%	24%	13%	18%	55%
West Hartford	Hall High School	373	51%	6%	1%	59%	17%	8%	16%	41%
West Haven	West Haven High School	359	22%	5%	0%	27%	24%	18%	31%	73%
Westbrook	Westbrook High School	60	47%	2%	2%	50%	23%	7%	20%	50%
Weston	Weston High School	132	61%	8%	2%	72%	12%	6%	10%	28%
Westport	Staples High School	313	63%	8%	0%	71%	12%	7%	11%	29%
Wethersfield	Wethersfield High School	280	49%	6%	0%	55%	18%	11%	16%	45%
Wilton	Wilton High School	255	62%	7%	0%	69%	14%	7%	10%	31%
Winchester	Joy D. Rice School	10	---	---	---	---	---	---	---	---
Windham	Windham High School	184	24%	2%	0%	26%	25%	15%	34%	74%
Windsor	Windsor High School	360	30%	4%	1%	35%	28%	13%	24%	65%
Windsor Locks	Windsor Locks High School	139	28%	6%	1%	35%	22%	12%	32%	65%
Wolcott	Wolcott High School	187	35%	3%	0%	39%	34%	6%	21%	61%
Woodstock Academy	Woodstock Academy	251	42%	5%	0%	47%	24%	8%	21%	53%
	Grand Total	35,671	36%	5%	0%	41%	21%	11%	26%	59%

**Table 11. Percent of the High School Class of 2004 Enrolling in Postsecondary Institution the Fall After High School  
by High School, College/University Location, Control, and Type of Institution**

For high school classes of ten or fewer students, data have been suppressed.

District	High School	H.S. Class of 2004 (NSC N - ED540 N)	Percentage Range between NSC and SDE - 2004								Total
			In Connecticut				Out of State				
			Public		Private		Public		Private		
			2 yr	4 yr	2 yr	4 yr	2 yr	4 yr	2 yr	4 yr	
ACES	Collaborative Alternative High	16 - 16	6% - 0%	0% - 19%	0% - 0%	0% - 0%	0% - 0%	0% - 6%	0% - 0%	0% - 0%	6% - 25%
Ansonia	Ansonia High School	153 - 142	16% - 18%	16% - 23%	0% - 1%	3% - 7%	1% - 1%	1% - 0%	0% - 0%	12% - 18%	49% - 66%
Avon	Avon High School	219 - 206	5% - 5%	16% - 19%	0% - 0%	3% - 4%	1% - 0%	14% - 19%	0% - 0%	32% - 42%	72% - 89%
Berlin	Berlin High School	245 - 239	12% - 15%	23% - 25%	0% - 2%	4% - 5%	0% - 0%	7% - 10%	0% - 0%	17% - 25%	63% - 82%
Bethel	Bethel High School	193 - 191	5% - 4%	26% - 27%	0% - 1%	7% - 10%	0% - 1%	12% - 14%	0% - 0%	16% - 22%	66% - 79%
Bloomfield	Bloomfield High School	142 - 128	18% - 14%	18% - 20%	0% - 3%	4% - 4%	1% - 1%	4% - 7%	1% - 3%	11% - 18%	56% - 70%
Bolton	Bolton High School	80 - 78	19% - 26%	28% - 29%	0% - 0%	3% - 1%	0% - 0%	8% - 8%	0% - 0%	21% - 28%	78% - 92%
Branford	Branford High School	271 - 257	10% - 10%	17% - 23%	0% - 0%	5% - 12%	0% - 1%	6% - 7%	0% - 0%	16% - 25%	54% - 79%
Bridgeport	Bassick High School	202 - 197	12% - 25%	4% - 9%	0% - 0%	1% - 15%	1% - 1%	0% - 2%	0% - 0%	2% - 10%	20% - 61%
Bridgeport	Central High School	429 - 432	18% - 30%	12% - 18%	1% - 2%	2% - 7%	1% - 0%	3% - 5%	0% - 0%	8% - 14%	45% - 77%
Bridgeport	Harding High School	233 - 209	17% - 39%	8% - 9%	0% - 5%	0% - 7%	1% - 2%	1% - 3%	0% - 0%	2% - 8%	30% - 73%
Bristol	Bristol Central High School	335 - 301	14% - 18%	19% - 29%	0% - 2%	4% - 6%	1% - 1%	5% - 7%	0% - 0%	9% - 18%	53% - 80%
Bristol	Bristol Eastern High School	315 - 294	14% - 21%	21% - 22%	0% - 2%	4% - 7%	0% - 0%	3% - 4%	0% - 0%	11% - 13%	53% - 69%
Brookfield	Brookfield High School	168 - 201	7% - 5%	23% - 31%	0% - 0%	2% - 4%	0% - 0%	12% - 15%	0% - 0%	18% - 34%	61% - 90%
Canton	Canton High School	98 - 96	5% - 16%	12% - 13%	0% - 0%	3% - 3%	0% - 0%	17% - 25%	0% - 0%	22% - 31%	60% - 88%
Cheshire	Cheshire High School	355 - 356	9% - 8%	22% - 22%	0% - 1%	5% - 8%	0% - 1%	10% - 10%	0% - 0%	27% - 38%	73% - 87%
Clinton	The Morgan School	147 - 140	11% - 12%	22% - 26%	0% - 1%	3% - 4%	1% - 1%	6% - 10%	0% - 1%	14% - 19%	56% - 74%
Colchester	Bacon Academy	200 - 204	20% - 27%	22% - 23%	0% - 1%	4% - 5%	1% - 0%	7% - 6%	0% - 2%	15% - 21%	68% - 84%
Common Ground High	Common Ground High School	23 - 22	22% - 41%	4% - 18%	0% - 5%	9% - 5%	0% - 5%	4% - 0%	0% - 0%	0% - 0%	39% - 73%
Coventry	Coventry High School	124 - 119	21% - 29%	23% - 23%	0% - 0%	6% - 7%	1% - 1%	3% - 3%	0% - 0%	15% - 19%	69% - 82%
Cromwell	Cromwell High School	135 - 128	20% - 19%	23% - 25%	0% - 1%	9% - 15%	0% - 1%	6% - 6%	0% - 0%	10% - 20%	68% - 86%
CT Technical HS System	A. I. Prince Technical High School	142 - 122	13% - 19%	4% - 7%	0% - 0%	1% - 2%	1% - 2%	0% - 3%	0% - 0%	4% - 4%	24% - 38%
CT Technical HS System	Bullard-Havens Technical High School	189 - 182	15% - 30%	2% - 5%	0% - 7%	0% - 4%	0% - 2%	2% - 1%	1% - 2%	3% - 4%	23% - 56%
CT Technical HS System	E. C. Goodwin Technical High School	114 - 111	9% - 13%	7% - 6%	0% - 0%	0% - 1%	0% - 0%	0% - 0%	0% - 0%	0% - 1%	16% - 21%
CT Technical HS System	Eli Whitney Technical High School	90 - 87	12% - 31%	1% - 2%	0% - 2%	0% - 6%	0% - 0%	0% - 1%	0% - 5%	1% - 2%	14% - 49%
CT Technical HS System	Ella T. Grasso Technical High School	150 - 140	10% - 30%	1% - 3%	0% - 2%	0% - 2%	1% - 5%	1% - 9%	0% - 1%	5% - 4%	17% - 56%
CT Technical HS System	Emmett O'Brien Technical High School	100 - 97	18% - 19%	3% - 4%	0% - 5%	0% - 2%	1% - 0%	1% - 0%	0% - 3%	6% - 3%	29% - 36%
CT Technical HS System	H. C. Wilcox Technical High School	140 - 134	9% - 17%	4% - 7%	0% - 1%	2% - 3%	0% - 1%	0% - 4%	0% - 0%	2% - 1%	16% - 34%
CT Technical HS System	H. H. Ellis Technical High School	125 - 117	17% - 22%	0% - 1%	0% - 1%	0% - 0%	2% - 1%	1% - 0%	0% - 3%	1% - 3%	20% - 30%
CT Technical HS System	Henry Abbott Technical High School	122 - 116	7% - 8%	7% - 9%	0% - 0%	0% - 1%	1% - 2%	0% - 3%	0% - 0%	7% - 4%	21% - 27%
CT Technical HS System	Howell Cheney Technical High School	118 - 118	20% - 23%	4% - 3%	0% - 1%	0% - 1%	2% - 2%	1% - 3%	1% - 3%	5% - 2%	33% - 38%
CT Technical HS System	J. M. Wright Technical High School	71 - 70	14% - 10%	0% - 0%	0% - 3%	0% - 1%	0% - 0%	0% - 0%	0% - 0%	0% - 0%	14% - 14%
CT Technical HS System	Norwich Technical High School	90 - 86	16% - 10%	0% - 0%	0% - 0%	0% - 0%	1% - 1%	0% - 0%	1% - 0%	1% - 0%	19% - 12%
CT Technical HS System	Oliver Wolcott Technical High School	138 - 134	15% - 19%	5% - 15%	0% - 0%	0% - 0%	0% - 0%	3% - 6%	0% - 0%	4% - 0%	27% - 40%
CT Technical HS System	Platt Technical High School	164 - 160	16% - 21%	1% - 2%	0% - 4%	1% - 1%	0% - 0%	1% - 0%	0% - 1%	4% - 7%	22% - 36%
CT Technical HS System	Vinal Technical High School	122 - 118	15% - 19%	2% - 1%	0% - 0%	0% - 3%	0% - 1%	1% - 2%	1% - 1%	0% - 3%	19% - 29%
CT Technical HS System	W. F. Kaynor Technical High School	163 - 159	19% - 16%	6% - 4%	0% - 1%	1% - 1%	1% - 2%	0% - 0%	0% - 1%	3% - 5%	30% - 30%
CT Technical HS System	Windham Technical High School	109 - 101	17% - 19%	5% - 8%	0% - 0%	0% - 0%	2% - 0%	1% - 4%	0% - 0%	5% - 4%	28% - 35%
Danbury	Alternative Center For Excellence	21 - 22	10% - 9%	10% - 14%	0% - 0%	0% - 0%	0% - 0%	0% - 0%	0% - 0%	0% - 0%	19% - 23%
Danbury	Danbury High School	625 - 592	7% - 13%	27% - 39%	0% - 1%	2% - 3%	1% - 2%	7% - 8%	0% - 0%	12% - 17%	55% - 84%
Danielson	Killingly High School	220 - 194	28% - 24%	10% - 10%	0% - 0%	0% - 2%	0% - 2%	4% - 7%	0% - 2%	14% - 20%	56% - 65%
Darien	Darien High School	248 - 239	6% - 3%	4% - 3%	0% - 0%	1% - 1%	0% - 1%	14% - 5%	0% - 0%	49% - 79%	75% - 93%
Derby	Derby High School	95 - 82	25% - 30%	13% - 29%	1% - 2%	8% - 10%	2% - 0%	4% - 9%	0% - 0%	6% - 4%	60% - 84%

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District	High School	H.S. Class of 2004 (NSC N - ED540 N)	Percentage Range between NSC and SDE - 2004								Total
			In Connecticut				Out of State				
			Public		Private		Public		Private		
			2 yr	4 yr	2 yr	4 yr	2 yr	4 yr	2 yr	4 yr	
East Granby	East Granby High School	51 - 53	6% - 9%	18% - 21%	0% - 0%	8% - 8%	0% - 2%	4% - 4%	0% - 0%	29% - 34%	65% - 77%
East Haddam	Nathan Hale-Ray High School	78 - 75	14% - 25%	17% - 19%	0% - 0%	4% - 1%	0% - 0%	6% - 4%	0% - 1%	22% - 35%	63% - 85%
East Hampton	East Hampton High School	125 - 125	18% - 24%	22% - 24%	0% - 2%	2% - 2%	2% - 3%	8% - 9%	0% - 0%	14% - 21%	66% - 85%
East Hartford	Connecticut IB Academy	17 - 17	0% - 6%	6% - 12%	0% - 0%	18% - 18%	0% - 6%	0% - 0%	0% - 0%	41% - 59%	65% - 100%
East Hartford	East Hartford High School	432 - 454	18% - 34%	13% - 10%	0% - 1%	3% - 6%	1% - 0%	4% - 8%	0% - 0%	4% - 3%	43% - 63%
East Haven	East Haven High School	275 - 255	15% - 18%	21% - 31%	0% - 0%	4% - 7%	1% - 0%	2% - 0%	0% - 0%	4% - 17%	47% - 73%
East Lyme	East Lyme High School	296 - 292	8% - 7%	15% - 18%	0% - 0%	3% - 6%	0% - 0%	12% - 10%	0% - 1%	26% - 38%	64% - 79%
East Windsor	East Windsor High School	88 - 97	15% - 26%	22% - 20%	0% - 2%	7% - 5%	1% - 3%	5% - 5%	0% - 0%	10% - 11%	59% - 72%
Ellington	Ellington High School	187 - 177	18% - 27%	25% - 27%	0% - 1%	5% - 6%	0% - 0%	5% - 6%	0% - 0%	15% - 18%	68% - 85%
Enfield	Enfield High School	213 - 209	25% - 27%	14% - 15%	0% - 0%	3% - 6%	5% - 6%	6% - 7%	0% - 0%	9% - 14%	62% - 76%
Enfield	Enrico Fermi High School	263 - 263	27% - 32%	11% - 10%	0% - 0%	2% - 3%	2% - 2%	6% - 7%	0% - 0%	11% - 19%	59% - 73%
Explorations District	Explorations	20 - 18	15% - 28%	0% - 0%	0% - 0%	0% - 0%	0% - 0%	5% - 6%	0% - 0%	5% - 11%	25% - 44%
Fairfield	Fairfield Warde High School	523 - 510	8% - 12%	11% - 13%	0% - 3%	5% - 7%	1% - 0%	10% - 11%	0% - 2%	32% - 45%	68% - 93%
Farmington	Farmington High School	281 - 280	12% - 9%	17% - 20%	0% - 0%	2% - 3%	0% - 0%	11% - 10%	0% - 1%	36% - 46%	77% - 90%
Glastonbury	Glastonbury High School	435 - 432	10% - 14%	17% - 19%	0% - 1%	7% - 7%	1% - 3%	11% - 12%	0% - 0%	27% - 37%	74% - 93%
Granby	Granby Memorial High School	137 - 136	12% - 9%	18% - 19%	0% - 0%	4% - 5%	3% - 3%	7% - 21%	0% - 0%	25% - 23%	67% - 79%
Greenwich	Greenwich High School	598 - 565	7% - 11%	7% - 9%	0% - 1%	3% - 5%	1% - 1%	9% - 11%	0% - 1%	37% - 52%	63% - 90%
Griswold	Griswold High School	162 - 167	21% - 27%	22% - 22%	0% - 1%	1% - 3%	1% - 1%	6% - 5%	0% - 0%	6% - 9%	56% - 68%
Groton	Fitch Senior High School	277 - 271	5% - 12%	19% - 22%	0% - 1%	1% - 4%	1% - 4%	6% - 10%	0% - 1%	20% - 27%	53% - 80%
Guilford	Guilford High School	274 - 270	4% - 3%	17% - 17%	0% - 0%	5% - 5%	0% - 0%	11% - 8%	0% - 0%	34% - 50%	71% - 85%
Hamden	Hamden High School	473 - 448	11% - 11%	23% - 32%	0% - 1%	3% - 12%	0% - 0%	8% - 12%	0% - 0%	16% - 19%	61% - 87%
Hartford	Bulkeley High School Lower School	329 - 276	18% - 47%	9% - 24%	0% - 0%	6% - 0%	0% - 0%	0% - 1%	0% - 0%	2% - 3%	36% - 75%
Hartford	Classical Magnet School	47 - 45	15% - 13%	32% - 44%	0% - 0%	2% - 0%	0% - 0%	2% - 20%	4% - 0%	19% - 0%	74% - 78%
Hartford	Hartford Public High School	160 - 126	20% - 54%	4% - 7%	0% - 1%	1% - 1%	2% - 5%	1% - 13%	0% - 0%	4% - 2%	31% - 83%
Hartford	Hartford Transitional Learning Academy	10 -	---	---	---	---	---	---	---	---	---
Hartford	Sports and Medical Sciences Academy	44 - 40	11% - 38%	11% - 20%	0% - 10%	16% - 13%	0% - 0%	0% - 5%	0% - 0%	2% - 5%	41% - 90%
Hartford	Weaver High School	235 - 219	17% - 39%	6% - 10%	0% - 0%	3% - 5%	0% - 2%	4% - 14%	0% - 0%	3% - 3%	33% - 74%
Lebanon	Lyman Memorial High School	132 - 120	13% - 21%	27% - 33%	0% - 0%	2% - 4%	0% - 0%	8% - 6%	0% - 1%	12% - 19%	62% - 84%
Ledyard	Ledyard High School	237 - 225	15% - 20%	19% - 21%	0% - 0%	1% - 3%	2% - 1%	6% - 8%	0% - 2%	18% - 26%	60% - 81%
Litchfield	Litchfield High School	99 - 98	13% - 15%	18% - 16%	0% - 0%	6% - 10%	0% - 0%	11% - 10%	0% - 0%	31% - 38%	80% - 90%
Madison	Daniel Hand High School	244 - 238	2% - 0%	16% - 19%	0% - 0%	2% - 3%	0% - 0%	18% - 16%	0% - 0%	38% - 54%	76% - 92%
Manchester	Manchester High School	450 - 433	20% - 36%	15% - 20%	0% - 0%	4% - 4%	0% - 1%	7% - 6%	0% - 0%	8% - 18%	55% - 85%
Meriden	Francis T. Maloney High School	250 - 250	14% - 25%	20% - 22%	0% - 1%	2% - 5%	0% - 1%	6% - 6%	0% - 0%	7% - 10%	49% - 72%
Meriden	Orville H. Platt High School	233 - 216	9% - 16%	15% - 19%	0% - 0%	3% - 9%	0% - 0%	3% - 1%	0% - 0%	7% - 15%	37% - 62%
Middletown	Middletown High School	266 - 261	17% - 16%	18% - 24%	0% - 0%	1% - 5%	0% - 0%	4% - 7%	0% - 0%	11% - 17%	53% - 69%
Milford	Jonathan Law High School	242 - 235	19% - 22%	25% - 29%	0% - 0%	7% - 9%	1% - 1%	4% - 5%	0% - 0%	12% - 17%	67% - 83%
Milford	Joseph A. Foran High School	241 - 241	11% - 11%	31% - 35%	1% - 2%	4% - 8%	1% - 0%	7% - 8%	0% - 0%	10% - 20%	65% - 85%
Monroe	Masuk High School	312 - 309	10% - 14%	25% - 24%	0% - 1%	3% - 7%	1% - 2%	9% - 8%	0% - 2%	21% - 29%	69% - 88%
Montville	Montville High School	183 - 186	18% - 24%	20% - 21%	0% - 0%	2% - 6%	1% - 1%	3% - 5%	0% - 0%	8% - 13%	52% - 70%
Naugatuck	Naugatuck High School	387 - 354	15% - 18%	26% - 31%	0% - 2%	6% - 10%	1% - 1%	3% - 3%	0% - 0%	5% - 8%	57% - 72%
New Britain	New Britain High School	472 - 505	21% - 32%	20% - 22%	0% - 2%	3% - 4%	1% - 1%	3% - 4%	0% - 0%	5% - 8%	54% - 73%
New Canaan	New Canaan High School	258 - 250	3% - 3%	5% - 6%	0% - 0%	2% - 4%	0% - 0%	12% - 11%	0% - 0%	46% - 66%	69% - 90%
New Fairfield	New Fairfield High School	223 - 218	2% - 2%	29% - 31%	0% - 0%	1% - 6%	1% - 0%	16% - 11%	0% - 3%	23% - 36%	72% - 89%

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			In Connecticut				Out of State				
			Public		Private		Public		Private		
			2 yr	4 yr	2 yr	4 yr	2 yr	4 yr	2 yr	4 yr	
New Haven	Cooperative High School	80 - 73	13% - 14%	11% - 16%	0% - 5%	4% - 18%	0% - 1%	6% - 3%	0% - 0%	10% - 23%	44% - 81%
New Haven	High School In The Community	74 - 72	15% - 18%	15% - 17%	0% - 4%	3% - 13%	0% - 0%	3% - 4%	0% - 0%	9% - 13%	45% - 68%
New Haven	Hill Regional Career High School	138 - 137	13% - 21%	21% - 24%	0% - 0%	7% - 12%	0% - 0%	5% - 12%	0% - 1%	12% - 20%	59% - 91%
New Haven	Hyde Leadership School	34 - 30	18% - 23%	9% - 13%	0% - 0%	0% - 7%	0% - 0%	9% - 3%	0% - 7%	15% - 27%	50% - 80%
New Haven	James Hillhouse High School	194 - 176	6% - 23%	16% - 23%	0% - 5%	3% - 7%	0% - 1%	3% - 8%	1% - 1%	9% - 15%	38% - 82%
New Haven	Riverside Education Academy	35 - 65	3% - 12%	0% - 0%	0% - 40%	0% - 2%	0% - 0%	0% - 2%	0% - 0%	0% - 0%	3% - 55%
New Haven	Sound School	53 - 53	6% - 6%	19% - 30%	0% - 2%	2% - 6%	0% - 2%	2% - 6%	0% - 2%	19% - 13%	47% - 66%
New Haven	Wilbur Cross High School	331 - 288	11% - 32%	9% - 14%	0% - 0%	2% - 9%	0% - 0%	3% - 3%	0% - 0%	9% - 16%	34% - 73%
New London	New London High School	119 - 110	8% - 14%	10% - 19%	0% - 3%	1% - 3%	0% - 0%	3% - 5%	0% - 0%	8% - 16%	29% - 59%
New Milford	New Milford High School	341 - 304	7% - 6%	22% - 26%	0% - 1%	5% - 6%	1% - 0%	9% - 7%	0% - 0%	21% - 33%	65% - 78%
Newington	Newington High School	325 - 292	18% - 24%	21% - 25%	0% - 1%	3% - 5%	0% - 1%	6% - 6%	0% - 1%	14% - 21%	62% - 84%
Newtown	Newtown High School	354 - 335	5% - 0%	25% - 33%	0% - 5%	4% - 3%	0% - 0%	13% - 10%	0% - 0%	23% - 38%	71% - 89%
North Branford	North Branford High School	146 - 146	13% - 18%	29% - 31%	0% - 0%	5% - 10%	1% - 2%	5% - 3%	0% - 0%	15% - 22%	68% - 86%
North Haven	North Haven High School	253 - 243	6% - 12%	25% - 29%	0% - 2%	10% - 18%	0% - 0%	4% - 3%	0% - 0%	16% - 21%	61% - 86%
North Stonington	Wheeler High School	73 - 64	1% - 3%	12% - 17%	0% - 0%	5% - 3%	1% - 2%	3% - 16%	0% - 0%	16% - 23%	40% - 64%
Norwalk	Brien McMahon High School	299 - 285	23% - 35%	18% - 22%	0% - 1%	2% - 3%	0% - 1%	6% - 12%	0% - 0%	13% - 14%	63% - 88%
Norwalk	Briggs High School	23 - 20	13% - 45%	0% - 0%	0% - 0%	0% - 0%	4% - 0%	4% - 0%	0% - 0%	0% - 0%	22% - 45%
Norwalk	Norwalk High School	358 - 338	19% - 32%	16% - 20%	0% - 2%	2% - 4%	1% - 2%	8% - 12%	0% - 0%	16% - 22%	62% - 94%
Norwich	Thames River Academy	4 - 6	---	---	---	---	---	---	---	---	---
Norwich Free Academy	Norwich Free Academy	513 - 507	20% - 29%	20% - 20%	0% - 1%	2% - 2%	1% - 1%	8% - 7%	0% - 0%	12% - 20%	63% - 81%
Old Saybrook	Old Saybrook Senior High School	114 - 112	10% - 7%	18% - 20%	0% - 1%	8% - 12%	0% - 0%	7% - 6%	0% - 0%	22% - 37%	64% - 82%
Pawcatuck	Stonington High School	153 - 144	10% - 14%	11% - 26%	0% - 1%	3% - 4%	3% - 1%	10% - 8%	0% - 3%	22% - 23%	59% - 80%
Plainfield	Plainfield High School	147 - 147	21% - 27%	13% - 16%	0% - 1%	0% - 0%	1% - 1%	1% - 3%	0% - 0%	10% - 13%	46% - 61%
Plainville	Plainville High School	186 - 191	16% - 21%	18% - 26%	0% - 3%	8% - 6%	2% - 4%	4% - 6%	0% - 1%	10% - 15%	57% - 82%
Plymouth	Terryville High School	110 - 109	16% - 17%	25% - 28%	0% - 0%	4% - 5%	0% - 0%	0% - 0%	0% - 0%	9% - 13%	55% - 61%
Portland	Portland High School	64 - 61	23% - 26%	19% - 20%	0% - 0%	3% - 5%	0% - 2%	5% - 2%	0% - 0%	11% - 20%	61% - 74%
Putnam	Putnam High School	76 - 75	24% - 32%	14% - 15%	0% - 0%	3% - 3%	4% - 7%	1% - 1%	0% - 0%	13% - 16%	59% - 73%
Regional 01	Housatonic Valley Regional High School	125 - 124	7% - 15%	13% - 14%	0% - 0%	2% - 2%	5% - 7%	7% - 10%	0% - 0%	18% - 24%	52% - 73%
Regional 04	Valley Regional High School	105 - 106	6% - 10%	14% - 16%	0% - 1%	5% - 5%	0% - 0%	8% - 6%	0% - 0%	29% - 43%	61% - 81%
Regional 05	Amity Regional High School	374 - 360	5% - 6%	18% - 20%	0% - 1%	6% - 8%	0% - 0%	11% - 15%	0% - 0%	31% - 40%	71% - 90%
Regional 06	Wamogo Regional High School	83 - 81	13% - 15%	14% - 17%	0% - 0%	6% - 7%	1% - 2%	6% - 7%	0% - 0%	19% - 30%	60% - 79%
Regional 07	Northwestern Regional High School	169 - 162	17% - 15%	20% - 21%	0% - 0%	3% - 4%	1% - 2%	11% - 10%	0% - 2%	15% - 25%	66% - 78%
Regional 08	Rham High School	224 - 215	14% - 18%	22% - 9%	0% - 0%	4% - 20%	0% - 0%	9% - 6%	0% - 0%	21% - 31%	71% - 84%
Regional 09	Joel Barlow High School	200 - 196	3% - 1%	14% - 14%	0% - 0%	5% - 6%	0% - 1%	14% - 13%	0% - 1%	40% - 56%	75% - 91%
Regional 10	Lewis S. Mills High School	160 - 154	11% - 14%	22% - 28%	0% - 1%	6% - 6%	0% - 0%	8% - 5%	0% - 0%	19% - 31%	65% - 84%
Regional 11	Parish Hill High School	49 - 45	8% - 16%	16% - 24%	0% - 0%	0% - 0%	4% - 0%	6% - 9%	0% - 7%	14% - 18%	49% - 73%
Regional 12	Shepaug Valley High School	87 - 83	2% - 4%	17% - 18%	0% - 0%	1% - 1%	0% - 0%	14% - 16%	0% - 0%	38% - 52%	72% - 90%
Regional 13	Coginchaug Regional High School	150 - 143	13% - 10%	22% - 24%	0% - 1%	5% - 5%	0% - 0%	10% - 4%	0% - 1%	23% - 42%	72% - 86%
Regional 14	Nonnewaug High School	195 - 190	10% - 10%	23% - 26%	0% - 1%	2% - 7%	1% - 2%	9% - 12%	1% - 1%	17% - 19%	63% - 77%
Regional 15	Pomperaug Regional High School	307 - 315	11% - 11%	23% - 23%	0% - 1%	3% - 5%	0% - 1%	11% - 12%	1% - 2%	25% - 37%	75% - 90%
Regional 16	Woodland Regional High School	126 - 108	9% - 18%	33% - 39%	0% - 0%	6% - 7%	1% - 0%	2% - 2%	0% - 0%	5% - 11%	55% - 77%
Regional 17	Haddam-Killingworth High School	159 - 158	7% - 8%	16% - 22%	0% - 0%	1% - 3%	0% - 1%	10% - 8%	0% - 0%	23% - 34%	57% - 75%
Regional 18	Lyme-Old Lyme High School	101 - 106	3% - 7%	12% - 13%	0% - 0%	7% - 11%	0% - 1%	22% - 22%	0% - 5%	25% - 32%	68% - 91%

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District	High School	H.S. Class of 2004 (NSC N - ED540 N)	Percentage Range between NSC and SDE - 2004								Total
			In Connecticut				Out of State				
			Public		Private		Public		Private		
			2 yr	4 yr	2 yr	4 yr	2 yr	4 yr	2 yr	4 yr	
Regional 19	E. O. Smith High School	286 - 268	11% - 13%	26% - 32%	0% - 0%	2% - 2%	0% - 0%	7% - 10%	0% - 0%	13% - 17%	59% - 74%
Ridgefield	Ridgefield High School	338 - 339	1% - 3%	10% - 10%	0% - 0%	2% - 4%	0% - 0%	22% - 25%	0% - 0%	41% - 52%	77% - 95%
Rocky Hill	Rocky Hill High School	166 - 158	14% - 20%	23% - 26%	0% - 0%	5% - 10%	0% - 1%	9% - 10%	0% - 0%	14% - 20%	65% - 87%
Seymour	Seymour High School	206 - 200	17% - 15%	26% - 33%	0% - 4%	3% - 5%	0% - 1%	0% - 2%	0% - 1%	11% - 16%	59% - 74%
Shelton	Shelton High School	385 - 376	11% - 13%	31% - 34%	0% - 2%	4% - 8%	0% - 0%	6% - 7%	0% - 0%	18% - 23%	72% - 87%
Simsbury	Simsbury High School	352 - 354	5% - 4%	10% - 10%	0% - 0%	2% - 3%	1% - 0%	18% - 22%	0% - 0%	37% - 49%	73% - 89%
Somers	Somers High School	120 - 121	16% - 16%	11% - 15%	0% - 0%	1% - 0%	3% - 3%	12% - 6%	0% - 0%	26% - 42%	68% - 82%
South Windsor	South Windsor High School	312 - 308	15% - 19%	20% - 24%	0% - 1%	4% - 5%	0% - 0%	6% - 4%	0% - 0%	21% - 34%	67% - 86%
Southington	Southington High School	470 - 471	14% - 15%	23% - 24%	0% - 1%	8% - 8%	0% - 0%	5% - 7%	0% - 0%	13% - 20%	64% - 76%
Stafford	Stafford High School	121 - 103	19% - 26%	20% - 27%	0% - 0%	0% - 2%	1% - 0%	4% - 7%	0% - 0%	7% - 10%	50% - 72%
Stamford	Stamford High School	426 - 417	16% - 25%	15% - 18%	0% - 1%	0% - 4%	1% - 1%	7% - 9%	0% - 0%	16% - 21%	56% - 80%
Stamford	The Academy Of Information Technology	61 - 60	31% - 43%	8% - 13%	0% - 0%	0% - 13%	0% - 5%	0% - 2%	0% - 3%	8% - 10%	48% - 90%
Stamford	Westhill High School	480 - 452	14% - 24%	12% - 15%	0% - 2%	1% - 3%	1% - 2%	8% - 14%	0% - 1%	16% - 21%	52% - 83%
Stratford	Bunnell High School	326 - 333	12% - 14%	24% - 26%	0% - 2%	3% - 8%	1% - 2%	5% - 5%	0% - 1%	17% - 22%	63% - 78%
Stratford	Stratford High School	220 - 216	22% - 38%	15% - 15%	0% - 6%	2% - 3%	1% - 0%	1% - 1%	0% - 2%	7% - 11%	48% - 77%
Suffield	Suffield High School	169 - 166	9% - 9%	21% - 23%	0% - 0%	5% - 7%	3% - 3%	18% - 19%	0% - 0%	18% - 25%	74% - 86%
The Bridge Academy Distr.	The Bridge Academy	33 - 26	15% - 27%	12% - 27%	0% - 0%	0% - 0%	0% - 0%	3% - 0%	0% - 4%	12% - 15%	42% - 73%
The Gilbert School	The Gilbert School	106 - 103	17% - 21%	11% - 13%	0% - 0%	3% - 3%	2% - 2%	6% - 5%	0% - 1%	23% - 34%	61% - 79%
Thomaston	Thomaston High School	81 - 78	12% - 13%	21% - 24%	0% - 0%	5% - 12%	0% - 0%	0% - 0%	0% - 0%	7% - 10%	46% - 59%
Thompson	Tourtellotte Memorial High School	86 - 81	27% - 28%	14% - 20%	0% - 0%	0% - 0%	1% - 0%	10% - 9%	0% - 0%	14% - 26%	66% - 83%
Tolland	Tolland High School	193 - 195	12% - 15%	21% - 21%	0% - 0%	5% - 5%	1% - 2%	9% - 12%	1% - 0%	20% - 31%	68% - 85%
Torrington	Torrington High School	300 - 317	18% - 17%	20% - 19%	0% - 1%	5% - 6%	1% - 1%	4% - 6%	0% - 0%	13% - 15%	59% - 64%
Trumbull	Trumbull High School	441 - 441	13% - 9%	22% - 29%	0% - 0%	4% - 4%	0% - 2%	13% - 12%	0% - 1%	21% - 27%	73% - 83%
Vernon	Rockville High School	282 - 243	13% - 21%	21% - 27%	0% - 0%	2% - 2%	1% - 0%	5% - 2%	1% - 0%	11% - 23%	54% - 77%
Wallingford	Lyman Hall High School	239 - 230	11% - 11%	21% - 24%	0% - 0%	3% - 6%	0% - 0%	4% - 3%	0% - 2%	16% - 26%	56% - 73%
Wallingford	Mark T. Sheehan High School	202 - 203	19% - 15%	23% - 34%	0% - 0%	6% - 8%	0% - 1%	6% - 6%	0% - 0%	13% - 15%	67% - 81%
Waterbury	Crosby High School	257 - 236	18% - 36%	11% - 16%	0% - 4%	1% - 5%	0% - 0%	1% - 2%	0% - 1%	2% - 4%	34% - 67%
Waterbury	John F. Kennedy High School	224 - 215	18% - 33%	15% - 20%	0% - 3%	5% - 6%	1% - 1%	2% - 3%	0% - 0%	4% - 6%	45% - 72%
Waterbury	Wilby High School	233 - 234	13% - 29%	12% - 13%	0% - 2%	3% - 5%	1% - 1%	3% - 2%	0% - 1%	4% - 9%	37% - 63%
Waterford	Waterford High School	207 - 201	14% - 7%	17% - 32%	0% - 5%	2% - 14%	0% - 6%	10% - 11%	0% - 2%	22% - 10%	65% - 89%
Watertown	Watertown High School	215 - 205	16% - 19%	29% - 31%	0% - 0%	3% - 5%	1% - 0%	6% - 6%	0% - 0%	10% - 16%	65% - 79%
West Hartford	Conard High School	322 - 315	12% - 18%	17% - 20%	0% - 1%	3% - 6%	1% - 2%	10% - 13%	0% - 0%	21% - 29%	64% - 88%
West Hartford	Hall High School	373 - 370	8% - 9%	19% - 21%	0% - 0%	3% - 3%	0% - 0%	11% - 14%	0% - 1%	28% - 39%	68% - 87%
West Haven	West Haven High School	359 - 345	11% - 11%	21% - 27%	0% - 2%	4% - 12%	1% - 2%	3% - 1%	0% - 0%	8% - 19%	45% - 74%
Westbrook	Westbrook High School	60 - 62	8% - 10%	27% - 29%	0% - 0%	2% - 3%	0% - 0%	8% - 8%	0% - 0%	25% - 35%	70% - 85%
Weston	Weston High School	132 - 133	3% - 5%	5% - 6%	0% - 0%	3% - 6%	2% - 1%	16% - 16%	2% - 2%	44% - 62%	73% - 98%
Westport	Staples High School	313 - 307	2% - 4%	4% - 4%	0% - 0%	5% - 3%	1% - 0%	16% - 17%	0% - 0%	47% - 62%	74% - 91%
Wethersfield	Wethersfield High School	280 - 261	15% - 10%	25% - 36%	0% - 1%	3% - 6%	0% - 0%	3% - 12%	0% - 0%	21% - 19%	67% - 84%
Wilton	Wilton High School	255 - 244	3% - 2%	5% - 6%	0% - 0%	5% - 7%	1% - 2%	16% - 19%	0% - 0%	46% - 58%	76% - 93%
Winchester	Joy D. Rice School	10 - 11	---	---	---	---	---	---	---	---	---
Windham	Windham High School	184 - 178	11% - 19%	21% - 24%	0% - 0%	2% - 3%	1% - 1%	5% - 6%	0% - 1%	9% - 16%	49% - 70%
Windsor	Windsor High School	360 - 362	21% - 20%	12% - 13%	0% - 0%	3% - 5%	2% - 1%	8% - 7%	0% - 1%	13% - 21%	58% - 69%
Windsor Locks	Windsor Locks High School	139 - 119	18% - 26%	6% - 9%	0% - 0%	2% - 3%	0% - 0%	7% - 8%	0% - 0%	17% - 28%	50% - 74%

**Table 11. Percent of the High School Class of 2004 Enrolling in Postsecondary Institution the Fall After High School  
by High School, College/University Location, Control, and Type of Institution**

For high school classes of ten or fewer students, data have been suppressed.

		H.S. Class of 2004 (NSC N - ED540 N)	Percentage Range between NSC and SDE - 2004								Total
			In Connecticut				Out of State				
			Public		Private		Public		Private		
			2 yr	4 yr	2 yr	4 yr	2 yr	4 yr	2 yr	4 yr	
District	High School										
Wolcott	Wolcott High School	187 - 181	25% - 21%	27% - 29%	0% - 0%	4% - 6%	0% - 0%	2% - 1%	0% - 1%	11% - 22%	69% - 80%
Woodstock Academy	Woodstock Academy	251 - 244	20% - 23%	17% - 20%	0% - 0%	2% - 4%	2% - 1%	8% - 5%	0% - 0%	17% - 26%	66% - 78%
	Grand Total	35671 - 34507	13% - 18%	17% - 20%	0% - 1%	3% - 6%	1% - 1%	7% - 8%	0% - 1%	17% - 24%	57% - 78%

**Table 12. Percent of the High School Class of 2009 Enrolling in Postsecondary Institution the Fall After High School  
by High School, College/University Location, Control, and Type of Institution**

For high school classes of ten or fewer students, data have been suppressed.

District		H.S. Class of 2009 (NSC N - ED540 N)	Percentage Range between NSC and SDE - 2009								Total
			In Connecticut				Out of State				
			Public		Private		Public		Private		
			2 yr	4 yr	2 yr	4 yr	2 yr	4 yr	2 yr	4 yr	
ACES	Collaborative Alternative Magnet School	12 - 12	17% - 33%	0% - 0%	0% - 0%	0% - 0%	0% - 8%	0% - 0%	0% - 0%	0% - 0%	17% - 42%
Ansonia	Ansonia High School	149 - 149	17% - 25%	17% - 21%	0% - 1%	7% - 10%	0% - 0%	2% - 1%	1% - 0%	6% - 8%	50% - 65%
Avon	Avon High School	239 - 234	5% - 5%	15% - 17%	0% - 0%	5% - 4%	0% - 0%	16% - 16%	0% - 1%	44% - 48%	85% - 92%
Berlin	Berlin High School	249 - 244	18% - 18%	24% - 24%	0% - 0%	6% - 9%	0% - 0%	5% - 7%	0% - 0%	23% - 23%	76% - 82%
Bethel	Bethel High School	223 - 225	12% - 14%	29% - 32%	0% - 0%	3% - 4%	0% - 0%	7% - 6%	0% - 0%	21% - 25%	71% - 81%
Bloomfield	Bloomfield High School	121 - 114	19% - 11%	5% - 15%	0% - 0%	1% - 4%	2% - 0%	7% - 3%	0% - 3%	14% - 30%	47% - 66%
Bloomfield	The Big Picture High School	13 - 13	23% - 8%	23% - 38%	0% - 0%	0% - 15%	0% - 0%	0% - 0%	0% - 0%	23% - 23%	69% - 85%
Bolton	Bolton High School	60 - 60	20% - 30%	15% - 15%	0% - 0%	7% - 8%	0% - 0%	8% - 10%	0% - 0%	32% - 35%	82% - 98%
Branford	Branford High School	258 - 261	15% - 13%	14% - 14%	0% - 0%	7% - 8%	0% - 0%	11% - 12%	0% - 0%	27% - 30%	74% - 78%
Bridgeport	Bassick High School	208 - 214	22% - 46%	5% - 3%	0% - 0%	5% - 0%	2% - 0%	0% - 13%	0% - 0%	2% - 0%	37% - 61%
Bridgeport	Central High School	451 - 452	23% - 34%	14% - 19%	0% - 0%	9% - 13%	1% - 2%	1% - 2%	0% - 0%	7% - 7%	55% - 78%
Bridgeport	Harding High School	271 - 270	20% - 37%	5% - 6%	0% - 1%	5% - 7%	1% - 1%	3% - 1%	0% - 1%	5% - 9%	38% - 62%
Bristol	Bristol Central High School	315 - 322	13% - 26%	25% - 27%	0% - 0%	7% - 10%	0% - 0%	4% - 5%	0% - 0%	10% - 10%	59% - 79%
Bristol	Bristol Eastern High School	275 - 276	17% - 27%	24% - 25%	0% - 0%	7% - 9%	0% - 0%	7% - 7%	0% - 0%	10% - 11%	66% - 79%
Brookfield	Brookfield High School	234 - 236	4% - 3%	27% - 29%	0% - 0%	4% - 5%	1% - 3%	16% - 16%	0% - 1%	27% - 29%	79% - 85%
Canton	Canton High School	110 - 110	9% - 8%	11% - 11%	0% - 1%	6% - 7%	0% - 3%	14% - 12%	0% - 0%	36% - 44%	76% - 85%
Cheshire	Cheshire High School	382 - 387	9% - 10%	25% - 26%	0% - 2%	6% - 7%	0% - 0%	16% - 17%	0% - 1%	27% - 29%	84% - 92%
Clinton	The Morgan School	153 - 151	12% - 9%	17% - 23%	0% - 0%	6% - 7%	1% - 4%	14% - 12%	0% - 0%	22% - 25%	72% - 79%
Colchester	Bacon Academy	221 - 221	19% - 25%	25% - 28%	0% - 0%	1% - 4%	0% - 1%	10% - 10%	0% - 0%	15% - 18%	71% - 86%
Common Ground High	Common Ground High School	27 - 27	30% - 33%	4% - 0%	0% - 0%	4% - 4%	4% - 0%	0% - 4%	4% - 11%	15% - 15%	59% - 67%
Coventry	Coventry High School	121 - 116	18% - 26%	13% - 19%	0% - 0%	5% - 3%	2% - 1%	9% - 10%	1% - 1%	17% - 19%	64% - 78%
CREC	Great Path Academy at MCC	52 - 49	29% - 51%	12% - 16%	0% - 2%	13% - 14%	2% - 4%	6% - 6%	0% - 0%	2% - 6%	63% - 100%
CREC	Metropolitan Learning Center	76 - 68	14% - 13%	21% - 25%	0% - 3%	11% - 12%	0% - 0%	12% - 15%	0% - 3%	12% - 13%	70% - 84%
Cromwell	Cromwell High School	125 - 126	26% - 29%	14% - 21%	0% - 0%	7% - 10%	1% - 1%	8% - 6%	0% - 0%	20% - 23%	77% - 90%
CT Technical HS System	A. I. Prince Technical High School	106 - 106	17% - 11%	7% - 10%	0% - 0%	5% - 7%	0% - 0%	0% - 1%	0% - 0%	5% - 3%	33% - 32%
CT Technical HS System	Bullard-Havens Technical High School	184 - 185	23% - 23%	5% - 5%	0% - 2%	9% - 6%	1% - 1%	0% - 1%	0% - 1%	5% - 6%	43% - 44%
CT Technical HS System	E. C. Goodwin Technical High School	90 - 89	13% - 11%	4% - 4%	0% - 3%	9% - 9%	0% - 0%	1% - 0%	0% - 0%	2% - 9%	30% - 37%
CT Technical HS System	Eli Whitney Technical High School	112 - 114	23% - 28%	4% - 8%	0% - 3%	3% - 2%	1% - 0%	0% - 2%	1% - 3%	4% - 3%	35% - 47%
CT Technical HS System	Ella T. Grasso Technical High School	151 - 151	21% - 22%	3% - 2%	0% - 4%	1% - 6%	0% - 1%	1% - 5%	0% - 3%	5% - 12%	30% - 55%
CT Technical HS System	Emmett O'Brien Technical High School	114 - 115	11% - 18%	4% - 5%	1% - 5%	4% - 9%	1% - 2%	0% - 0%	0% - 1%	2% - 0%	23% - 40%
CT Technical HS System	H. C. Wilcox Technical High School	136 - 136	20% - 21%	6% - 7%	0% - 1%	3% - 4%	0% - 4%	0% - 4%	0% - 4%	4% - 5%	32% - 49%
CT Technical HS System	H. H. Ellis Technical High School	115 - 115	20% - 18%	2% - 4%	0% - 0%	0% - 0%	0% - 0%	2% - 2%	0% - 0%	1% - 0%	24% - 24%
CT Technical HS System	Henry Abbott Technical High School	99 - 98	11% - 7%	6% - 8%	0% - 0%	1% - 2%	0% - 0%	2% - 5%	0% - 0%	4% - 3%	24% - 26%
CT Technical HS System	Howell Cheney Technical High School	134 - 133	19% - 28%	4% - 8%	0% - 1%	1% - 4%	1% - 0%	1% - 0%	0% - 5%	4% - 10%	30% - 54%
CT Technical HS System	J. M. Wright Technical High School	45 - 44	13% - 23%	0% - 5%	0% - 0%	0% - 0%	0% - 2%	0% - 2%	0% - 0%	2% - 0%	16% - 32%
CT Technical HS System	Norwich Technical High School	77 - 75	26% - 27%	4% - 4%	0% - 3%	0% - 0%	0% - 0%	0% - 0%	0% - 0%	1% - 0%	31% - 33%
CT Technical HS System	Oliver Wolcott Technical High School	142 - 142	30% - 31%	4% - 8%	0% - 0%	1% - 0%	0% - 1%	1% - 6%	0% - 1%	6% - 1%	42% - 49%
CT Technical HS System	Platt Technical High School	201 - 203	20% - 29%	4% - 6%	1% - 1%	5% - 5%	0% - 0%	1% - 3%	0% - 0%	4% - 7%	37% - 51%
CT Technical HS System	Vinal Technical High School	142 - 144	13% - 17%	1% - 3%	0% - 1%	2% - 4%	0% - 0%	3% - 0%	1% - 6%	6% - 13%	25% - 44%
CT Technical HS System	W. F. Kaynor Technical High School	160 - 161	26% - 35%	3% - 12%	0% - 0%	1% - 1%	0% - 1%	2% - 6%	0% - 0%	2% - 0%	34% - 55%
CT Technical HS System	Windham Technical High School	96 - 96	26% - 23%	4% - 13%	0% - 0%	0% - 1%	0% - 5%	2% - 3%	0% - 0%	5% - 3%	38% - 48%
Danbury	Alternative Center For Excellence	21 - 20	29% - 35%	10% - 15%	0% - 0%	0% - 0%	0% - 5%	0% - 0%	0% - 0%	0% - 0%	38% - 55%
Danbury	Danbury High School	594 - 620	12% - 15%	29% - 33%	0% - 0%	3% - 5%	1% - 1%	6% - 7%	0% - 0%	12% - 12%	63% - 73%
Danielson	Killingly High School	169 - 169	27% - 33%	6% - 11%	0% - 0%	2% - 4%	0% - 0%	6% - 5%	0% - 1%	12% - 14%	53% - 67%

**Table 12. Percent of the High School Class of 2009 Enrolling in Postsecondary Institution the Fall After High School  
by High School, College/University Location, Control, and Type of Institution**

For high school classes of ten or fewer students, data have been suppressed.

District		H.S. Class of 2009 (NSC N - ED540 N)	Percentage Range between NSC and SDE - 2009								Total
			In Connecticut				Out of State				
			Public		Private		Public		Private		
			2 yr	4 yr	2 yr	4 yr	2 yr	4 yr	2 yr	4 yr	
Darien	Darien High School	292 - 293	5% - 6%	4% - 6%	0% - 0%	2% - 2%	0% - 0%	12% - 12%	1% - 1%	59% - 70%	83% - 96%
Derby	Derby High School	92 - 92	16% - 21%	17% - 32%	1% - 0%	9% - 10%	0% - 0%	1% - 8%	0% - 0%	9% - 3%	53% - 73%
East Granby	East Granby High School	53 - 52	11% - 19%	11% - 15%	0% - 0%	11% - 12%	2% - 2%	13% - 8%	0% - 0%	26% - 33%	75% - 88%
East Haddam	Nathan Hale-Ray High School	101 - 102	13% - 23%	24% - 25%	0% - 0%	1% - 0%	1% - 1%	10% - 7%	0% - 0%	23% - 27%	71% - 83%
East Hampton	East Hampton High School	151 - 151	21% - 21%	29% - 30%	0% - 2%	6% - 6%	1% - 0%	4% - 7%	0% - 0%	19% - 20%	79% - 87%
East Hartford	Connecticut IB Academy	35 - 35	23% - 34%	26% - 29%	0% - 0%	9% - 11%	0% - 0%	9% - 11%	0% - 0%	9% - 11%	74% - 97%
East Hartford	East Hartford High School	386 - 401	23% - 45%	15% - 16%	0% - 0%	4% - 9%	1% - 0%	2% - 3%	0% - 0%	6% - 8%	50% - 81%
East Hartford	Stevens Alternate High school	84 - 84	11% - 10%	0% - 0%	0% - 11%	0% - 2%	1% - 1%	0% - 2%	0% - 0%	0% - 0%	12% - 26%
East Haven	East Haven High School	214 - 219	22% - 24%	23% - 28%	0% - 0%	13% - 12%	0% - 1%	0% - 8%	0% - 0%	4% - 7%	63% - 81%
East Lyme	East Lyme High School	310 - 315	11% - 14%	20% - 21%	0% - 0%	4% - 7%	1% - 1%	15% - 16%	0% - 0%	25% - 28%	76% - 87%
East Windsor	East Windsor High School	110 - 108	25% - 31%	12% - 13%	0% - 1%	3% - 3%	0% - 2%	6% - 6%	0% - 0%	9% - 10%	55% - 67%
Ellington	Ellington High School	186 - 186	19% - 24%	17% - 18%	0% - 1%	7% - 9%	1% - 3%	7% - 6%	0% - 1%	24% - 24%	75% - 85%
Enfield	Enfield High School	205 - 206	26% - 30%	14% - 14%	0% - 0%	5% - 5%	4% - 6%	7% - 9%	0% - 0%	13% - 15%	69% - 80%
Enfield	Enrico Fermi High School	279 - 278	25% - 31%	15% - 16%	0% - 0%	3% - 4%	2% - 3%	9% - 11%	0% - 0%	20% - 19%	73% - 86%
Explorations District	Explorations	28 - 26	14% - 27%	11% - 12%	0% - 0%	0% - 0%	11% - 0%	4% - 4%	0% - 0%	0% - 0%	39% - 42%
Fairfield	Fairfield Ludlowe High School	321 - 320	7% - 8%	9% - 9%	0% - 0%	5% - 3%	1% - 2%	16% - 18%	0% - 0%	44% - 48%	82% - 89%
Fairfield	Fairfield Warde High School	283 - 282	9% - 12%	14% - 15%	1% - 1%	7% - 8%	1% - 2%	13% - 13%	1% - 0%	33% - 36%	78% - 87%
Farmington	Farmington High School	338 - 338	9% - 9%	18% - 20%	0% - 1%	4% - 4%	1% - 1%	14% - 17%	0% - 0%	36% - 43%	83% - 95%
Glastonbury	Glastonbury High School	510 - 504	11% - 13%	26% - 27%	0% - 0%	4% - 5%	1% - 1%	11% - 14%	0% - 0%	31% - 36%	83% - 96%
Granby	Granby Memorial High School	166 - 164	8% - 9%	19% - 20%	0% - 0%	3% - 5%	1% - 1%	14% - 16%	1% - 1%	27% - 32%	73% - 84%
Greenwich	Greenwich High School	665 - 671	7% - 10%	9% - 9%	0% - 0%	3% - 3%	1% - 2%	12% - 19%	0% - 0%	43% - 46%	76% - 89%
Griswold	Griswold High School	167 - 170	26% - 33%	19% - 23%	0% - 0%	4% - 7%	0% - 1%	4% - 4%	0% - 0%	6% - 9%	59% - 77%
Groton	Fitch Senior High School	347 - 348	16% - 16%	19% - 19%	0% - 0%	4% - 5%	1% - 1%	12% - 11%	0% - 1%	14% - 18%	65% - 71%
Guilford	Guilford High School	289 - 295	9% - 12%	24% - 25%	0% - 0%	3% - 6%	1% - 0%	17% - 17%	0% - 0%	29% - 31%	82% - 91%
Hamden	Hamden High School	484 - 490	20% - 26%	15% - 17%	0% - 1%	8% - 9%	0% - 0%	8% - 6%	0% - 1%	16% - 21%	68% - 81%
Hartford	Bulkeley High School Lower School	217 - 227	30% - 56%	10% - 11%	0% - 1%	5% - 7%	0% - 1%	2% - 1%	0% - 0%	0% - 4%	47% - 81%
Hartford	Capital Preparatory Magnet School	- 36	---	---	---	---	---	---	---	---	---
Hartford	Classical Magnet School	60 - 61	12% - 20%	22% - 25%	0% - 0%	17% - 25%	0% - 0%	0% - 2%	0% - 0%	27% - 26%	77% - 97%
Hartford	Culinary Arts Academy	29 - 30	10% - 70%	3% - 0%	0% - 0%	0% - 7%	0% - 0%	0% - 0%	0% - 0%	7% - 7%	21% - 83%
Hartford	Hartford Public High School	188 - 199	26% - 36%	10% - 15%	0% - 3%	5% - 6%	1% - 1%	1% - 1%	1% - 0%	5% - 7%	48% - 68%
Hartford	HPHS Academy of Engineering and Green Technolo	2 -	---	---	---	---	---	---	---	---	---
Hartford	HPHS Law and Government Academy	2 -	---	---	---	---	---	---	---	---	---
Hartford	HPHS Nursing Academy	5 -	---	---	---	---	---	---	---	---	---
Hartford	Park City Academy	1 -	---	---	---	---	---	---	---	---	---
Hartford	Pathways to Technology Magnet School	57 - 59	32% - 46%	25% - 29%	0% - 2%	7% - 7%	4% - 3%	2% - 0%	0% - 0%	2% - 2%	70% - 88%
Hartford	Sports and Medical Sciences Academy	84 - 85	30% - 46%	23% - 27%	0% - 0%	7% - 12%	1% - 0%	1% - 5%	0% - 0%	5% - 5%	67% - 94%
Hartford	University High School	70 - 71	10% - 21%	20% - 18%	0% - 0%	26% - 25%	0% - 1%	1% - 7%	0% - 0%	19% - 21%	76% - 94%
Hartford	Weaver High School	163 - 176	16% - 23%	8% - 18%	0% - 2%	4% - 3%	1% - 0%	4% - 10%	0% - 0%	7% - 2%	40% - 59%
Lebanon	Lyman Memorial High School	143 - 145	29% - 31%	18% - 21%	0% - 0%	2% - 4%	1% - 1%	12% - 8%	0% - 0%	13% - 22%	75% - 88%
Ledyard	Ledyard High School	247 - 244	17% - 25%	18% - 20%	0% - 0%	3% - 7%	0% - 1%	10% - 11%	0% - 2%	15% - 19%	64% - 86%
Litchfield	Litchfield High School	95 - 95	9% - 15%	13% - 13%	0% - 0%	3% - 5%	0% - 0%	12% - 13%	0% - 0%	37% - 43%	74% - 88%
Madison	Daniel Hand High School	286 - 287	5% - 4%	14% - 17%	0% - 0%	5% - 5%	1% - 0%	16% - 20%	0% - 0%	46% - 48%	87% - 94%
Manchester	Manchester High School	443 - 441	28% - 44%	14% - 16%	0% - 1%	5% - 7%	0% - 0%	3% - 4%	0% - 0%	11% - 16%	62% - 88%
Meriden	Francis T. Maloney High School	282 - 276	18% - 22%	15% - 19%	0% - 1%	7% - 9%	1% - 0%	5% - 7%	0% - 0%	9% - 11%	54% - 68%

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For high school classes of ten or fewer students, data have been suppressed.

District		H.S. Class of 2009 (NSC N - ED540 N)	Percentage Range between NSC and SDE - 2009								Total
			In Connecticut				Out of State				
			Public		Private		Public		Private		
			2 yr	4 yr	2 yr	4 yr	2 yr	4 yr	2 yr	4 yr	
Meriden	Orville H. Platt High School	265 - 263	19% - 24%	12% - 8%	0% - 4%	6% - 10%	0% - 0%	3% - 2%	0% - 0%	8% - 12%	48% - 60%
Middletown	Middletown High School	302 - 312	22% - 25%	18% - 21%	0% - 0%	6% - 7%	1% - 1%	4% - 5%	0% - 0%	10% - 13%	60% - 73%
Milford	Jonathan Law High School	276 - 259	16% - 21%	22% - 26%	1% - 1%	7% - 11%	1% - 2%	6% - 8%	0% - 1%	14% - 16%	68% - 85%
Milford	Joseph A. Foran High School	239 - 240	18% - 21%	21% - 27%	1% - 0%	7% - 10%	0% - 0%	8% - 6%	0% - 0%	17% - 19%	73% - 83%
Monroe	Masuk High School	345 - 351	10% - 13%	25% - 25%	0% - 0%	7% - 8%	0% - 1%	16% - 16%	0% - 0%	21% - 25%	80% - 89%
Montville	Montville High School	176 - 188	27% - 40%	18% - 14%	0% - 1%	4% - 4%	0% - 2%	9% - 7%	0% - 0%	9% - 10%	66% - 79%
Naugatuck	Naugatuck High School	282 - 282	27% - 26%	16% - 30%	0% - 1%	6% - 7%	0% - 2%	3% - 4%	0% - 1%	7% - 8%	60% - 80%
New Britain	New Britain High School	532 - 524	26% - 29%	13% - 28%	0% - 1%	4% - 3%	1% - 1%	1% - 3%	0% - 1%	4% - 2%	48% - 69%
New Canaan	New Canaan High School	276 - 278	3% - 1%	3% - 3%	0% - 0%	3% - 4%	1% - 0%	21% - 22%	0% - 0%	53% - 61%	83% - 91%
New Fairfield	New Fairfield High School	194 - 197	8% - 9%	23% - 30%	0% - 0%	1% - 3%	0% - 3%	19% - 14%	1% - 1%	23% - 30%	75% - 89%
New Haven	Cooperative High School	83 - 84	23% - 24%	12% - 19%	0% - 2%	13% - 7%	1% - 0%	0% - 7%	0% - 2%	16% - 10%	65% - 71%
New Haven	High School In The Community	47 - 47	9% - 11%	13% - 13%	0% - 9%	19% - 28%	0% - 0%	2% - 2%	0% - 0%	4% - 11%	47% - 72%
New Haven	Hill Regional Career High School	133 - 138	16% - 25%	17% - 17%	1% - 1%	17% - 20%	0% - 0%	9% - 10%	0% - 0%	14% - 17%	74% - 91%
New Haven	Hyde Leadership School	38 - 38	18% - 16%	24% - 24%	0% - 0%	13% - 11%	0% - 0%	3% - 0%	0% - 0%	16% - 18%	74% - 68%
New Haven	James Hillhouse High School	146 - 167	18% - 50%	15% - 10%	0% - 2%	3% - 6%	1% - 1%	3% - 4%	0% - 0%	11% - 20%	51% - 93%
New Haven	Metropolitan Business High School	30 - 32	27% - 38%	7% - 6%	0% - 3%	7% - 6%	0% - 0%	0% - 0%	0% - 0%	27% - 34%	67% - 88%
New Haven	New Haven Academy	25 - 26	36% - 42%	4% - 8%	0% - 0%	16% - 23%	0% - 0%	0% - 0%	0% - 0%	4% - 4%	60% - 77%
New Haven	Riverside Education Academy	33 - 49	18% - 63%	0% - 0%	0% - 0%	3% - 6%	3% - 2%	0% - 0%	0% - 0%	3% - 0%	27% - 71%
New Haven	Sound School	79 - 79	15% - 24%	11% - 14%	0% - 5%	14% - 19%	1% - 0%	4% - 3%	0% - 3%	13% - 19%	58% - 86%
New Haven	Wilbur Cross High School	301 - 301	18% - 42%	6% - 8%	0% - 1%	5% - 8%	1% - 2%	2% - 2%	0% - 0%	9% - 13%	40% - 76%
New London	New London High School	144 - 145	15% - 21%	10% - 10%	0% - 0%	1% - 1%	0% - 3%	6% - 12%	0% - 0%	5% - 8%	38% - 54%
New Milford	New Milford High School	330 - 344	8% - 7%	33% - 33%	0% - 1%	5% - 5%	1% - 0%	10% - 11%	0% - 0%	22% - 24%	79% - 81%
Newington	Newington High School	311 - 313	22% - 26%	31% - 33%	0% - 0%	5% - 4%	0% - 0%	5% - 12%	0% - 0%	10% - 3%	73% - 78%
Newtown	Newtown High School	413 - 414	6% - 9%	24% - 25%	0% - 0%	5% - 5%	0% - 1%	15% - 15%	0% - 0%	27% - 32%	76% - 88%
North Branford	North Branford High School	170 - 169	18% - 20%	15% - 18%	0% - 0%	14% - 18%	1% - 1%	6% - 4%	0% - 1%	22% - 27%	76% - 89%
North Haven	North Haven High School	300 - 292	17% - 16%	21% - 11%	0% - 0%	11% - 12%	1% - 2%	5% - 14%	0% - 0%	20% - 27%	74% - 84%
North Stonington	Wheeler High School	49 - 49	12% - 24%	10% - 12%	0% - 4%	4% - 4%	4% - 4%	12% - 4%	0% - 0%	20% - 31%	63% - 84%
Norwalk	Brien McMahon High School	359 - 358	27% - 33%	15% - 19%	0% - 0%	4% - 3%	2% - 0%	11% - 19%	0% - 1%	17% - 9%	75% - 84%
Norwalk	Briggs High School	30 - 30	43% - 0%	0% - 0%	0% - 43%	0% - 0%	0% - 0%	0% - 0%	0% - 0%	0% - 0%	43% - 43%
Norwalk	Norwalk High School	353 - 357	26% - 41%	18% - 34%	0% - 1%	5% - 5%	1% - 1%	7% - 5%	0% - 1%	16% - 7%	72% - 95%
Norwich	Thames River Academy	11 - 11	9% - 9%	0% - 0%	0% - 0%	0% - 0%	0% - 0%	0% - 0%	0% - 0%	0% - 0%	9% - 9%
Norwich Free Academy	Norwich Free Academy	538 - 538	25% - 34%	19% - 20%	0% - 0%	3% - 4%	1% - 1%	7% - 7%	0% - 0%	13% - 16%	68% - 83%
Old Saybrook	Old Saybrook Senior High School	117 - 116	7% - 8%	28% - 29%	0% - 1%	9% - 9%	2% - 2%	11% - 12%	0% - 2%	21% - 28%	77% - 91%
Pawcatuck	Stonington High School	180 - 178	11% - 13%	12% - 17%	0% - 0%	3% - 4%	2% - 0%	12% - 12%	0% - 0%	27% - 28%	66% - 75%
Plainfield	Plainfield High School	186 - 191	27% - 30%	11% - 13%	0% - 0%	1% - 1%	1% - 0%	4% - 8%	0% - 0%	8% - 5%	52% - 57%
Plainville	Plainville High School	178 - 188	27% - 23%	19% - 34%	0% - 2%	3% - 2%	1% - 2%	4% - 7%	0% - 1%	13% - 9%	67% - 79%
Plymouth	Terryville High School	135 - 130	21% - 30%	17% - 19%	0% - 2%	3% - 3%	0% - 0%	5% - 5%	0% - 0%	10% - 13%	56% - 72%
Portland	Portland High School	77 - 77	23% - 19%	31% - 32%	0% - 0%	4% - 4%	1% - 1%	5% - 5%	1% - 0%	10% - 13%	77% - 75%
Putnam	Putnam High School	79 - 80	22% - 31%	8% - 8%	0% - 0%	0% - 1%	1% - 3%	10% - 6%	0% - 1%	18% - 24%	58% - 74%
Regional 01	Housatonic Valley Regional High School	150 - 150	11% - 17%	12% - 13%	0% - 0%	1% - 1%	1% - 6%	13% - 8%	0% - 0%	24% - 28%	62% - 73%
Regional 04	Valley Regional High School	138 - 140	10% - 13%	14% - 16%	0% - 0%	3% - 4%	1% - 0%	12% - 13%	0% - 0%	33% - 35%	74% - 80%
Regional 05	Amity Regional High School	411 - 415	7% - 5%	20% - 21%	0% - 0%	7% - 8%	0% - 0%	12% - 12%	0% - 0%	34% - 37%	80% - 84%
Regional 06	Wamogo Regional High School	104 - 104	20% - 26%	21% - 26%	0% - 1%	6% - 5%	0% - 1%	4% - 5%	0% - 2%	14% - 17%	65% - 83%
Regional 07	Northwestern Regional High School	181 - 185	18% - 18%	17% - 17%	0% - 0%	6% - 6%	1% - 2%	10% - 11%	0% - 0%	24% - 26%	76% - 81%

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District	H.S. Class of 2009 (NSC N - ED540 N)	Percentage Range between NSC and SDE - 2009								Total	
		In Connecticut				Out of State					
		Public		Private		Public		Private			
		2 yr	4 yr	2 yr	4 yr	2 yr	4 yr	2 yr	4 yr		
Regional 08	RHAM High School	255 - 249	19% - 24%	22% - 27%	0% - 0%	5% - 7%	1% - 1%	9% - 3%	0% - 0%	18% - 25%	75% - 88%
Regional 09	Joel Barlow High School	245 - 243	6% - 7%	11% - 12%	0% - 0%	4% - 4%	0% - 0%	18% - 20%	0% - 1%	38% - 46%	77% - 91%
Regional 10	Lewis S. Mills High School	196 - 200	15% - 18%	26% - 25%	0% - 0%	8% - 10%	1% - 0%	9% - 11%	0% - 1%	19% - 22%	78% - 85%
Regional 11	Parish Hill High School	50 - 49	24% - 27%	26% - 33%	0% - 0%	0% - 0%	0% - 0%	2% - 4%	0% - 0%	14% - 20%	66% - 84%
Regional 12	Shepaug Valley High School	98 - 100	11% - 13%	11% - 13%	0% - 1%	2% - 3%	0% - 0%	15% - 19%	0% - 0%	35% - 34%	74% - 83%
Regional 13	Coginchaug Regional High School	121 - 119	14% - 17%	21% - 26%	0% - 0%	4% - 5%	0% - 1%	11% - 12%	0% - 0%	26% - 28%	75% - 88%
Regional 14	Nonnewaug High School	196 - 201	8% - 10%	24% - 28%	0% - 1%	5% - 5%	2% - 3%	17% - 16%	0% - 0%	18% - 19%	74% - 83%
Regional 15	Pomperaug Regional High School	299 - 299	10% - 10%	28% - 32%	0% - 0%	6% - 6%	0% - 0%	13% - 14%	0% - 1%	29% - 31%	86% - 94%
Regional 16	Woodland Regional High School	173 - 173	16% - 20%	29% - 32%	0% - 2%	8% - 8%	0% - 1%	4% - 3%	0% - 0%	21% - 24%	79% - 90%
Regional 17	Haddam-Killingworth High School	186 - 191	20% - 24%	23% - 24%	0% - 2%	4% - 5%	0% - 0%	8% - 7%	0% - 1%	19% - 25%	74% - 86%
Regional 18	Lyme-Old Lyme High School	116 - 116	9% - 9%	16% - 18%	0% - 0%	3% - 5%	0% - 0%	10% - 10%	0% - 0%	38% - 44%	76% - 87%
Regional 19	E. O. Smith High School	263 - 261	17% - 21%	28% - 31%	0% - 1%	4% - 4%	0% - 0%	6% - 7%	0% - 0%	14% - 16%	70% - 80%
Ridgefield	Ridgefield High School	436 - 440	2% - 2%	10% - 11%	0% - 0%	5% - 5%	0% - 0%	22% - 25%	0% - 0%	45% - 51%	84% - 95%
Rocky Hill	Rocky Hill High School	167 - 166	16% - 20%	22% - 24%	0% - 0%	8% - 8%	1% - 0%	8% - 12%	0% - 0%	22% - 22%	75% - 87%
Seymour	Seymour High School	247 - 245	13% - 15%	31% - 33%	0% - 1%	11% - 14%	0% - 1%	3% - 3%	0% - 0%	10% - 11%	68% - 79%
Shelton	Shelton High School	373 - 381	17% - 19%	28% - 29%	0% - 1%	12% - 13%	1% - 1%	5% - 6%	0% - 0%	16% - 18%	79% - 86%
Simsbury	Simsbury High School	382 - 388	6% - 6%	18% - 20%	0% - 0%	5% - 5%	1% - 1%	19% - 20%	0% - 0%	32% - 39%	81% - 91%
Somers	Somers High School	151 - 151	22% - 25%	16% - 16%	0% - 0%	3% - 4%	1% - 1%	15% - 16%	0% - 0%	26% - 28%	83% - 89%
South Windsor	South Windsor High School	379 - 372	22% - 25%	20% - 24%	0% - 0%	6% - 6%	0% - 1%	10% - 9%	0% - 0%	23% - 26%	80% - 91%
Southington	Southington High School	520 - 512	18% - 24%	26% - 28%	0% - 0%	7% - 8%	0% - 0%	6% - 5%	0% - 0%	18% - 21%	75% - 86%
Stafford	Stafford High School	114 - 113	22% - 33%	18% - 19%	0% - 0%	3% - 3%	2% - 10%	7% - 10%	0% - 0%	14% - 17%	65% - 90%
Stamford	Stamford High School	387 - 386	19% - 28%	18% - 20%	0% - 1%	3% - 4%	1% - 2%	7% - 10%	0% - 1%	17% - 18%	65% - 83%
Stamford	The Academy of Information Technology	90 - 88	34% - 41%	4% - 2%	0% - 1%	7% - 10%	1% - 2%	9% - 11%	0% - 1%	11% - 15%	67% - 84%
Stamford	Westhill High School	538 - 536	21% - 30%	10% - 12%	0% - 0%	3% - 4%	1% - 1%	10% - 14%	0% - 0%	17% - 20%	63% - 82%
Stamford Academy	Stamford Academy	38 - 36	16% - 17%	0% - 6%	0% - 0%	0% - 0%	0% - 0%	0% - 6%	0% - 0%	5% - 0%	21% - 28%
Stratford	Bunnell High School	350 - 355	23% - 28%	19% - 21%	0% - 0%	7% - 8%	1% - 1%	5% - 7%	0% - 0%	15% - 15%	71% - 81%
Stratford	Stratford High School	234 - 231	26% - 39%	17% - 19%	0% - 4%	4% - 4%	1% - 3%	2% - 4%	0% - 0%	8% - 10%	59% - 82%
Suffield	Suffield High School	194 - 197	15% - 17%	16% - 17%	0% - 0%	2% - 5%	3% - 4%	13% - 9%	0% - 1%	29% - 35%	77% - 87%
The Bridge Academy Distric	The Bridge Academy	26 - 26	23% - 19%	12% - 12%	0% - 8%	12% - 8%	4% - 0%	4% - 8%	0% - 23%	27% - 12%	81% - 88%
The Gilbert School	The Gilbert School	89 - 89	24% - 24%	18% - 16%	0% - 0%	4% - 4%	0% - 0%	4% - 2%	0% - 0%	15% - 20%	65% - 66%
Thomaston	Thomaston High School	76 - 75	18% - 24%	14% - 15%	0% - 0%	8% - 9%	0% - 0%	1% - 1%	0% - 0%	18% - 23%	61% - 72%
Thompson	Tourtellotte Memorial High School	78 - 75	29% - 31%	5% - 5%	0% - 0%	1% - 1%	1% - 3%	6% - 7%	0% - 0%	17% - 17%	60% - 64%
Tolland	Tolland High School	194 - 195	11% - 12%	27% - 29%	0% - 1%	5% - 6%	0% - 0%	13% - 15%	0% - 0%	25% - 24%	80% - 88%
Torrington	Torrington High School	297 - 305	18% - 16%	16% - 21%	0% - 0%	6% - 7%	1% - 2%	5% - 7%	0% - 0%	19% - 18%	65% - 70%
Trumbull	Trumbull High School	507 - 492	15% - 19%	21% - 23%	0% - 1%	6% - 7%	1% - 0%	14% - 15%	0% - 0%	22% - 27%	79% - 92%
Vernon	Rockville High School	239 - 242	27% - 37%	16% - 17%	0% - 0%	3% - 4%	2% - 0%	4% - 6%	0% - 0%	17% - 18%	69% - 83%
Wallingford	Lyman Hall High School	280 - 285	15% - 12%	20% - 21%	0% - 1%	9% - 7%	0% - 0%	9% - 0%	0% - 0%	15% - 28%	68% - 69%
Wallingford	Mark T. Sheehan High School	223 - 226	10% - 11%	29% - 36%	0% - 2%	10% - 12%	1% - 0%	6% - 7%	0% - 0%	14% - 19%	70% - 87%
Waterbury	Crosby High School	240 - 237	27% - 41%	14% - 14%	0% - 3%	6% - 8%	2% - 1%	1% - 3%	0% - 1%	4% - 12%	53% - 83%
Waterbury	John F. Kennedy High School	279 - 269	19% - 33%	15% - 30%	0% - 0%	4% - 6%	0% - 1%	1% - 6%	0% - 0%	5% - 6%	44% - 82%
Waterbury	Waterbury Arts Magnet School (High)	107 - 103	30% - 30%	21% - 29%	0% - 0%	8% - 10%	0% - 0%	1% - 4%	0% - 0%	16% - 17%	77% - 89%
Waterbury	Wilby High School	219 - 218	20% - 40%	5% - 13%	0% - 2%	2% - 6%	0% - 4%	2% - 5%	0% - 0%	5% - 8%	35% - 79%
Waterford	Waterford High School	236 - 233	15% - 19%	23% - 24%	0% - 1%	5% - 6%	1% - 1%	10% - 11%	0% - 1%	19% - 24%	74% - 88%
Watertown	Watertown High School	231 - 231	19% - 20%	27% - 27%	0% - 0%	8% - 12%	1% - 0%	3% - 3%	0% - 0%	16% - 21%	74% - 85%

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District		H.S. Class of 2009 (NSC N - ED540 N)	Percentage Range between NSC and SDE - 2009								Total
			In Connecticut				Out of State				
			Public		Private		Public		Private		
			2 yr	4 yr	2 yr	4 yr	2 yr	4 yr	2 yr	4 yr	
West Hartford	Conard High School	310 - 316	13% - 14%	22% - 23%	0% - 2%	4% - 5%	0% - 0%	7% - 8%	0% - 1%	30% - 31%	77% - 84%
West Hartford	Hall High School	379 - 388	13% - 20%	17% - 17%	0% - 1%	7% - 8%	1% - 1%	13% - 14%	0% - 1%	29% - 33%	79% - 95%
West Haven	West Haven High School	374 - 375	21% - 30%	16% - 17%	0% - 5%	12% - 13%	1% - 0%	3% - 5%	0% - 0%	10% - 14%	63% - 83%
Westbrook	Westbrook High School	66 - 66	15% - 18%	27% - 27%	0% - 0%	8% - 11%	2% - 2%	12% - 20%	0% - 2%	21% - 17%	85% - 95%
Weston	Weston High School	196 - 200	2% - 1%	5% - 7%	0% - 0%	2% - 3%	1% - 0%	17% - 19%	0% - 2%	53% - 63%	79% - 94%
Westport	Staples High School	425 - 418	4% - 4%	4% - 5%	0% - 0%	2% - 2%	0% - 0%	17% - 21%	0% - 0%	52% - 61%	79% - 94%
Wethersfield	Wethersfield High School	266 - 272	16% - 22%	25% - 27%	0% - 0%	6% - 8%	0% - 0%	6% - 4%	0% - 1%	23% - 26%	75% - 88%
Wilton	Wilton High School	312 - 316	3% - 5%	6% - 7%	0% - 0%	3% - 4%	0% - 1%	15% - 16%	0% - 0%	53% - 59%	82% - 92%
Windham	Windham High School	175 - 185	23% - 34%	14% - 15%	0% - 0%	3% - 2%	1% - 1%	2% - 1%	0% - 0%	9% - 13%	51% - 66%
Windsor	Windsor High School	323 - 317	19% - 17%	17% - 18%	0% - 1%	6% - 8%	1% - 2%	8% - 8%	0% - 2%	14% - 16%	64% - 71%
Windsor Locks	Windsor Locks High School	148 - 143	20% - 19%	14% - 13%	0% - 0%	3% - 3%	3% - 2%	6% - 6%	0% - 0%	15% - 14%	60% - 57%
Wolcott	Wolcott High School	231 - 234	29% - 33%	26% - 29%	0% - 1%	2% - 3%	0% - 0%	4% - 0%	0% - 0%	9% - 13%	70% - 79%
Woodstock Academy	Woodstock Academy	292 - 293	29% - 27%	14% - 16%	0% - 0%	2% - 3%	2% - 2%	7% - 10%	0% - 0%	23% - 23%	76% - 81%
		38065 - 38266	17% - 22%	17% - 19%	0% - 1%	5% - 6%	1% - 1%	8% - 9%	0% - 0%	19% - 22%	67% - 80%