Title of Material: Gender Roles Do Now

Topics Discussed: Gender identity, gender roles, gender inequality

Skills Utilized: Brainstorming, peer collaboration

Format: Individual

In Person or Online: In Person

Procedure/Instruction Suggestions: This can be used to gauge their initial understanding, to create discussion, and introduce the topic of gender roles.
Gender Roles Do Now

1. In a few words, describe what a gender role is — think of one you have heard of before. For example, women are expected to do much of the childcare in many relationships.

2. When you are done, write your gender role up on the board. Pick one of your classmate’s that stuck out to you (maybe you’ve heard it before, have never heard it, are confused by it, or disagree with it) and write it here.

3. Where do gender roles come from?